



جامعة الملك خالد

King Khalid University

Faculty of Languages and Translation

Language Research Centre

14TH RESEARCH DAY

Schedule

Wednesday, 27th, 07, 1440 H. (03/04/2019)

Venue

For male faculty members:

**Greigar Campus, Faculty of Languages and Translation
King Khalid University, Abha.**

For female faculty members:

Al Samer Campus, King Khalid University, Abha

Registration: 8:00 -8:30 AM

Inauguration: 8:30 – 8:45 AM

First Session [8:45 – 10:10AM]

Chairman: Dr. Abdullah Al-Melhi

| Time | Presenters | Titles |
|--------------|--|---|
| 8:45 - 9:00 | Dr. Abdul Wahed Al Zumor | Stance-taking Strategies in Advanced L2 Students' Critique writing: A Corpus Based Study |
| 9:00 - 9:15 | Dr. Karem Abd-Elatif Ahmad | The Effect of Training College Freshmen on Direct Negotiation Strategies on Improving Their Acquisition and Use of These Strategies and Foreign Language Anxiety |
| 9:15 - 9:30 | Dr. Hala Mohamed Osman Salih Dr. Mazeegha Ahmed Al Tale | Saudi Female EFL Learners' Cognitive Styles and Reading Comprehension: Implications for Reading Instruction and Strategies |
| 9:30 - 9:45 | Tanzin Ara Ashraf | Enhancing Saudi EFL Learners' Oral Fluency by TBLT (Task-Based Language Teaching) Approach |
| 9:45 -10:00 | Amal Mohammed Al-Bshry | EFL Learners' Cultural Identity: A Case Study on Level Eight Female Students at King Khalid University |
| 10:00 -10:10 | Discussion | |
| 10:10- 10:30 | Break and Reading Poster Presentations | |

Second Session [10:30 AM – 12:30 PM]

Chairman: Dr. Munassir A Alhamami

| Time | Presenters | Titles |
|---------------|---|--|
| 10:30-10:45 | Dr. Ahmad S. AlFaifi | Why Does the End-Product of Students' Translations Not Match the Input (ST)? A Case Study in King Khalid University, KSA |
| 10:45-11:00 | Dr. Adel Salem Bahameed | Nine Practical Formulas For Translating Proverbs |
| 11:00-11.15 | Dr. Eyhab Abdulrazak Bader Eddin | Fleeting Glimpses into the Semantic Peculiarity of Translating Nouns in the Glorious Quran |
| 11:15- 11.30 | Rahaf Khalid Aseeri Ameena Awad Alqarni | Translation From English into Arabic from linguistics' perspective |
| 11.30 - 11.45 | Dr. Najat Ahmed busabaa Dr. Zahra Ahmed Misfer | Stress Placement and the Difficulties Encountered by EFL Female Students at Faculty of Languages & Translation. KKU. |
| 11.45 -12:00 | Shanjida Halim, Dr. Rizwana Wahid, Tanzina Halim & Dr. Oveesa Farooq | Why Don't Learners Learn What Teachers Teach? |
| 12:00 -12:15 | Mohammad Adil | Practical Application of Learners' L1 to Teaching Meaning in EFL Classes: A Case Study in the Department of English at King Khalid University |
| 12:15- 12:30 | | Discussion |
| 12:30 - 1:00 | Break and Reading Poster Presentations | |

Third Session [1:00 PM – 3:00 PM]

Chairman: Dr. Ismail Alrefaai

| Time | Presenters | Titles |
|-------------|---|--|
| 1:00 - 1:15 | AmatulHafeez Alvi | Multimodal Interactive Teaching Methodologies as Effective Tools in Literature Courses in EFL Classrooms: A Descriptive Analytical Study |
| 1:15 - 1:30 | Md. Mahmudul Haque | Cognition, Metacognition and Autonomy: Understanding the EFL Learner's Cognitive Process |
| 1:30 - 1:45 | Dr. Shadma Iffat Rahmatullah | Female Undergraduates' Inclination towards Studying English Literature for Learning English Language |
| 1.45 - 2:00 | Ayman Hassan Hammady Zoli | Mutual Intelligibility between BaniMalek and Al_Rayth Dialects |
| 2:00 - 2:15 | Dr. Eman Mahmoud Ibrahim Alian | The Effect of Some Reflective Thinking Strategies Based Program on Developing Literary Reading Skills and Metacognitive Reading Awareness of the EFL Student Teachers |
| 2:15 - 2:30 | Eman Alzaanin | Theorizing Language Teacher Cognition: A Constructivist Grounded Theory Analysis |
| 2:30 - 2:45 | Dr. Hasan Mohammed Saleh Jaashan | Decoding Sense in Caricatures: A Study in Semio-Stylistics |
| 2:45- 3:00 | Closing & Recommendations | |