

VITA
JAMES DEAN BROWN
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EMPLOYMENT HISTORY

1995-Present Full Professor, University of Hawai'i at Mānoa, Honolulu, HI
1990-1995 Associate Professor, University of Hawai'i at Mānoa, Honolulu, HI
1985-1990 Assistant Professor, University of Hawai'i at Mānoa, Honolulu, HI
1982-1985 Adjunct Assistant Professor, Florida State University, Tallahassee, FL
1980-1982 Senior Scholar, UCLA/China Exchange Program, Guangzhou, People's Republic of China
1977-1980 ESL Instructor, Marymount Palos Verdes College, Palos Verdes, CA
1977-1978 ESL Instructor, UCLA Extension, Los Angeles, CA
1974-1977 Salesman/Manager, Music Mart, Arcadia, CA
1973-1974 Assistant EFL Teacher, Lycée Arc de Meyran, Aix-en-Provence, France
1970-1973 Salesman, Music Mart, Arcadia, CA
1969-1970 Restaurant Manager, La Escala, Spain
1966-1969 U.S. Army (82nd Airborne Division & Berlin Brigade)—Honorable Discharge (Rank: SP5, E5)
1964-1966 Soga Food Service, Oberlin, OH; Bausch & Lomb Manufacturing, Rochester, NY

LEAVES AND SABBATICALS

Fall 2014 Based in Hawaii with extended professional trips to Japan, Colombia, Korea, and Saudi Arabia.
Fall 2007 Based in Hawaii with extended professional trips to Russia, Oman, and Japan.
Fall 1999 Visiting Professor, Temple University Japan, Tokyo, Osaka, and Fukuoka, Japan
1991-1993 Visiting Professor, Temple University Japan, Tokyo and Osaka, Japan
Fall 1992 Fulbright Scholar, Pontifícia Universidade Católica do Rio de Janeiro, Brasil

EDUCATION	Institution	Degree	(Major)
1978-1982	University of California Los Angeles	PhD	(Applied Linguistics)
1977-1978	University of California Los Angeles	MA	(TESL)
1976-1977	University of California Los Angeles	Certificate	(TESL)
1974-1976	University of California Santa Barbara	BA	(English Literature)
1973-1974	L'Université d'Aix-Marseille, France	----	(French Literature)
1971-1973	California State University Los Angeles	BA	(French Literature)
1964-1966	Oberlin Conservatory of Music, Ohio	----	(French Horn)

HONORS

1. Duke of Edinburgh Award of High Commendation in English Language Teaching (Sponsored by the English Speaking Union) for: Brown, J. D. (1988). *Understanding Research in Second Language Learning* (Cambridge University Press). London (1989).
2. Fulbright Senior Lecturer and Research Scholarship (five months) at Pontifícia Universidade Católica do Rio de Janeiro (1992).
3. Honorary Chair of Language Testing and Evaluation SIG, Japan Association for Language Teaching. Tokyo (1995 to present).
4. Honorary Member of the Japan Language Testing Association. Tokyo (1996 to present)
5. Samuel J. Messick Memorial Award (Sponsored by Educational Testing Service) at the joint annual meeting of the International Language Testing Association (ILTA) and the Language Testing Research Colloquium (LTRC) awarded at Hangzhou, China (2008).
6. Lifetime Achievement Award from the JALT Testing and Evaluation Special Interest Group, awarded at Nagareyama, Chiba, Japan (2009).
7. Distinguished Reviewer Award, Mental Measurements Yearbook Series, awarded by Buros Center for Testing, Lincoln, NE (2014).
8. Senior Faculty Excellence in Scholarship & Research Award, awarded by the Dean of the College of Languages, Linguistics, & Literature at the University of Hawai'i at Mānoa, Honolulu, HI (2016).

ESL/EFL COURSES TAUGHT (Institutions in parentheses FSU = Florida State University; GELC = Guangzhou English Language Center, PRC; LAM = Lycée Arc de Meyran, France; MPVC = Marymount Palos Verdes College; UCLA = University of California Los Angeles; UHM = University of Hawai‘i at Mānoa)

High School Level EFL (LAM)
 Elementary EFL/ESP Speaking (GELC)
 Intermediate ESL Reading (MPVC)
 Intermediate ESL Writing (MPVC, FSU)
 Intermediate EFL/ESP Listening (GELC)
 Intermediate EFL/ESP Speaking (GELC)
 Advanced ESL All skills (UCLA)
 Advanced ESL Reading (MPVC)
 Advanced ESL Writing (MPVC)
 Advanced EFL/ESP Listening (GELC)
 Advanced EFL/ESP Speaking (GELC)
 Advanced ESL/ESP Writing for Science Graduate Students (UHM)

GRADUATE COURSES TAUGHT (Institutions in parentheses: FSU = Florida State University; PUC = Pontifícia Universidade Católica do Rio de Janeiro; TCCUJ = Teachers College, Columbia University (Japan Campus); TUJ = Temple University (Japan Campus); TSIH = TESOL Summer Institute Hawai‘i; TSIV = TESOL Summer Institute Venezuela; UA = Universidad de Los Andes, Colombia; UHM = University of Hawai‘i at Mānoa)

Computer Assisted Language Learning (TUJ)
 Critically Reading Statistical Language Research (FSU, PUC)
 Critically Reading Quantitative and Qualitative Language Research (UHM)
 Culture and Intercultural Communication (FSU)
 Curriculum and Materials (FSU, PUC)
 Doctoral Supervision Course (TUJ)
 Directed Independent Studies (FSU, UHM, PUC, TUJ)
 Discourse Analysis (FSU)
 English for Specific Purposes (FSU, TSIH)
 Error and Contrastive Analyses (FSU)
 Innovation and Reform in Language Curriculum (UHM)
 Instructional Applications of Media (FSU, TUJ)
 Introduction to Linguistics (FSU)
 Introduction to TESL/TEFL (FSU)
 Language Teaching Methodology (UHM)
 Language and Language Learning (TUJ)
 Language Program Development (TUJ, UHM)
 Language Testing (FSU, PUC, TSIH, TSIV, TUJ, UHM)
 Language Testing - Advanced Issues Seminar (UHM, TUJ)
 Listening and Speaking in ESL (UHM, TUJ)
 Listening and Speaking - Focus on Connected Speech (UHM, TUJ)
 Mixed-methods Research (UHM, UA)
 Quantitative Research Methods in Applied Linguistics (PUC, TSIV, TUJ, UHM)
 Quantitative Research Methods in Applied Linguistics - Advanced Issues Seminar I (TUJ, UHM)
 Quantitative Research Methods in Applied Linguistics - Advanced Issues Seminar II (TUJ)
 Reading in ESL (FSU)
 Skills Survey: Reading, Writing, Listening, and Speaking (TUJ)
 Second Language Acquisition Research (FSU)
 Survey Research Methods (UHM, TUJ, TCCUJ)

ACADEMIC SERVICE: UNIVERSITY OF HAWAI‘I AT MĀNOA

Administration

- Director of English Language Institute (1986 to 1991)
- Acting Graduate Chair in the Department of Second Language Studies (Spring Semester 2009)
- Chairman of the Department of Second Language Studies (2009 to 2011)
- Assistant Director of the NFLRC Summer Institute on Assessments for Japanese Language Instruction, Honolulu, HI (2012)
- Director of the National Foreign Languages Resource Center, Honolulu, Hawai‘i (January 2012 to December 2013)
- Co-Director (with Thom Hudson) of the NFLRC Summer Institute on Language for Specific Purposes, Honolulu, HI (2013)
- Co-Director (with Thom Hudson) of the NFLRC Summer Institute on Language for Specific Purposes, Honolulu, HI (2014)
- Executive Director of ESL Programs, Department of Second Language Studies (2016)

MA Committees

- Chaired fourteen MA Thesis Committees in SLS (Bonk, Christianson, Cook, Humphries, Jenkins, Ko, Kudo, Min, Norris, Park, Premaratne, Thananart, Wang, & Youn)
- Member of seventeen MA Thesis Committees in SLS (Chung, Del Castillo, Hatcher, Hauser, Katsufuji, Kim, Kobayashi, Lee, McGurk, Ortega, Setoguchi, Shimura, Silbert, Takakawa, Tanaka, Urano, & Yue Cui)
- Outside member on two MA Thesis Committees (Yoshioka in East-Asian Languages, & Kawakami in East-Asian Languages)

PhD Dissertation Committees

- Chair of eleven PhD Dissertation Committee in Second Language Acquisition (M. Alhamami, M. Clark, J. Cubilo, Y. Hill, J. Imai, G. Janssen, J. Norris, P. Patharakorn, C. Takahashi, J. Trace, & S. J. Youn)
- Member of seventeen PhD Dissertation Committees in Second Language Studies (M. Y. Cho, J. Davis, L. Davis, T. Hasegawa, W.-L. Hsu, Y. Ito, M. H. Ko, M. James, H. R. Joo, H. Jung, J-T Lin, L. Ortega, S. Park, C. Roever, S. Ross, B. Sylwester, & Y. Watanabe)
- Outside member of sixteen PhD Dissertation Committees (Ahn in East-Asian Languages, Boisvert in Education, Bui in Education, Byon in East-Asian Languages, Harrison in Education, Hua in Linguistics, Hwang in East-Asian Languages, Lee in East-Asian Languages, Kim in Education, Matsunami in Linguistics, McMeekin in East-Asian Languages, Suzumura in East-Asian Languages, Tateyama in East-Asian Languages, Tominaga in East-Asian Languages, Torres in Education, & Yokomizo in East-Asian Languages)

ACADEMIC SERVICE: OFF-CAMPUS

MA Committees

- Served on eighty-four Comprehensive Examination Committees at Florida State University
- Chaired one Master's Thesis Committee at Florida State University (El Sayed)
- Served on six MA Comprehensive Examination Committees at Temple University Japan
1992, 1993, 1994, 1995, 1996, 1997, 1998

PhD Committees

- Member of six Doctoral Dissertation Committees at Florida State University (T. Delamere, M. Hamsik, N. Leonhardt, W. Powell, S. Rahbarnia, & Rajatanavin)
- Member of four Doctoral Comprehensive Examination Committees at Temple University Japan in 1992, 1995, 1998, & 2003
- Member of sixty-seven Doctoral Dissertation Committees at Temple University Japan (Y. Akagawa, M. Allen, R. Baines, C. Barnard, D. Beglar, M. Bostwick, A. Brender, C.M. Browne, M. Childs, A. Dudley, P. Duppenhaler, K. Ehara, S.S. Fotos, T. Fujita, P. B. Gobel, G. Gorsuch, R. R. Gray, D. Griffee, R. L. Heimbach, T. Hill, A. Hirai, Y. Hosoda, K. Irie, K. Iyanaga, A. Katayama, T. Kumazawa, J. Johnson, S. Johnston, A. Jones, N. Jungheim, T. Kaneko, G. Lee, G. Liversridge, S. Matsuno, T. Miller, G. Moulden, B.A.H. Moreen, S. Mori, K. Miyazato, A. Nakahara, W. F. O'Connor, K. Ozaki, S.D. Peterson, G. Robson, P. Rosenkjar, R. Roszell, E. Schaefer, Y. Sekigawa, J. Sick, A. Takase, S. Takahashi, H. Takashima, M. Takimoto, K. Tanaka, Y. Tanaka, D. Tatsuki, N. Ueno, A. Ushimaru, M. Watanabe, J. Wendell, K. Yamada, S. Yamashita, A. Yamashiro, A. Yamazaki, H. Yoshida, M. Yoshida, & T. Yoshimura)
- Outside member/examiner on twelve Doctoral Dissertation Committees at other universities: National University of Singapore (Thomas Patterson); University of Melbourne (Tomoyasu Akiyama); City University of Hong Kong (Liu Jianda); Universiti Putra Malaysia (Lee Poh Le); Universiti Malaya Kuala Lumpur (Pansy Amirthamalar Kandiah); University of Hawaii at Hilo (Katarina Edmonds); Universiti Putra Malaysia (Abdolvahed Zarifi); Technischen Universitat Dortmund (Veronika Timpe); Universiti Putra Malaysia (Saeid Raoofi); Universiti Putra Malaysia (Naemeh Nahavandi); University of South Carolina (Burcu Gökgöz-Kurt); Universiti Putra Malaysia (Suriati Binti Sulaiman)
- Outside dissertation proposal reader for City University of Hong Kong Research Committee (1999)

Referee for fifteen Tenure and Promotion Applications

- Southern Illinois University, Carbondale, IL (1998) (referee for tenure and promotion to Associate Professor).
- American University Cairo, Cairo, Egypt (2000) (referee for promotion to full Professor).
- Teachers College, Columbia University, New York, NY (2003) (referee for tenure of an Associate Professor).

The University of Kansas, Lawrence, KS (2004) (referee for promotion to full Professor).
 Universiti Putra Malaysia, Selangor, Malaysia (2004-2007) (member of Panel of Evaluators, Promotion Committee).
 Indiana University-Purdue University Indianapolis, Indianapolis, IN (2005) (referee for promotion to Distinguished Professor).
 University of Toronto, Toronto, Canada (2006) (referee for tenure application)
 Sultan Qaboos University, Muscat, Oman (2007) (reviewer for three promotion applications)
 University of Macau, Taipa, Macau, China (2008) (referee for promotion to full Professor)
 Queen's University, Kingston, ON, Canada (2010) (reviewer for promotion to full Professor)
 Georgia State University, Atlanta, GA (2011) (referee for promotion to full Professor)
 Temple University, Philadelphia, PA (2012) (referee for tenure and promotion to Associate Professor)
 Duquesne University, Pittsburgh, PA (2015) (evaluator for promotion to Associate Professor)
 Michigan State University, East Lansing, MI (2016) (evaluator for promotion to full Professor)
 Teachers College, Columbia University, New York, NY (2016) (evaluator for promotion to full Professor)
 Universiti Putra Malaysia, Selangor, Malaysia (2017) (evaluator for promotion to Full Professor)

SERVICE ON COMMITTEES AND BOARDS: UNIVERSITY OF HAWAI'I AT MĀNOA

Arts and Sciences Senate Executive Committee (2010 to 2011)
 Cooperating Faculty in Department of Linguistics (1986 to present)
 English Language Institute Curriculum Committee, Chair (1986 to 1991)
 ESL Department MA Program Admissions Committee (1991), Chair (1997 to 1999)
 ESL Department Personnel and Policy Committee (1985 to 1990, 1993)
 Faculty Executive Committee of the UHM College of Arts and Sciences (Elected 1988 to 1990)
 Graduate Council (2009)
 Graduate Faculty Department of ESL (1985 to 2005)
 Graduate Faculty Department of SLA/SLS (2005 to present)
 Graduate Faculty Doctoral Program in SLA/SLS (1988 to present)
 LLL Committee for Second Language Acquisition Assessment (1989 to 1991)
 LLL Faculty Scholarship & Research Award Committee, Convener (2017)
 LLL Foreign Language Assessment and Evaluation Committee (2002 to 2003)
 LLL Second Language Teaching and Curriculum Committee (1989 to 1991)
 Mānoa Assessment Committee (2010 to 2011)
 Mānoa Faculty Senate (Elected 2010 to 2011)
 Mānoa Writing Board and Committee (1986 to 1991)
 Selection Committee for the President's Educational Improvement Fund (2000-2001)
 SLA Doctoral Program Admissions Committee (1996 to 1997)
 SLA Doctoral Program Language Education Qualifying Exam Committee (Chair 1990 to 1991, Member 1993)
 SLA Doctoral Program Policy Committee (2004 to 2009)
 SLS Department MA Program Admissions Committee (Chair 1999 to 2008; Member 2012 to present)
 SLS Department MA Program Assessment and Evaluation Committee, Chair (2004 to present)
 SLS Department Personnel and Policy Committee (Member 2000 to present; Chair 2009-2012)
 SLS Department Personnel Committee (Chair 2012-present)
 UH University-wide Writing Committee (1987 to 1991)
 UHM Academic Grievance Committee (1991)
 UHM TA Training Planning Committee (1989 to 1991)
 University-wide Tenure and Promotion Review Committees (1997; 2001; 2009; 2011; 2016)

SERVICE ON COMMITTEES AND BOARDS: OFF-CAMPUS

Board of Directors Kalihi-Palama Immigrant Services Center, Honolulu, HI (1988-1989)
 Board of Trustees for the Ruth Crymes Memorial Scholarship Trust, Honolulu, HI (Member 1990 to present;
 Elected Treasurer 1995 to 1999; Chairman, 2009-2012)
 Executive Board of TESOL International, Washington, DC (Elected 1990 to 1993)
 [Including service on the Finance, Membership, and Serial Publications subcommittees]
 TESOL Research Task Force, Washington, DC (Chair 1990-1991)
 TOEFL Research Committee, Educational Testing Service, Princeton, NJ (1990 to 1995)
 ETS Policy Council, Educational Testing Service, Princeton, NJ (1994)
 TESOL Advisory Committee on Research, Washington, DC (Chair 1992-1995)
 Japan-United States Educational Commission (Fulbright Commission) Selection Committee, Tokyo, Japan (1999)
 Advisory Board for the TESOL Arabia Testing, Assessment and Evaluation Special Interest Group (TAE SIG) (2011 to present)

EDITORIAL SERVICE

Editorial board: *TESOL Quarterly* (1987 to 1990; 2000 to 2004); *Language Testing* (1999 to 2008; 2013-2019); *Language Learning and Technology* (1999 to 2007, 2012 to 2013); *JALT Journal* (1994 to present); *RELC Journal* International Advisory Committee (2003 to present); *Language Assessment Quarterly* (2009 to present); *Asian EFL Journal* Distinguished and Honored Advisors group on the Editorial Board of the *Asian EFL Journal* (2010 to present); *Journal of Second Language Teaching and Research* International Advisory Board and Editorial Review Board (2010 to present); *Journal of Second and Foreign Language Education* (2014 to present)

Outside reader for journal articles in *TESOL Quarterly* (1986 to 1987, 1990 to 1991, 1999); *Language Learning* (1993; 1994; 1997; 1998); *World Englishes* (1988); *Applied Linguistics* (1989, 1991, 2002, 2003); *Language Testing* (1992 to 1998); *Language Learning and Technology* (1997, 1998); *Language Teaching* (2006); *Modern Language Journal* (2007), *Reading as a Foreign Language* (2005); *Second Language Reading* (2004, 2008); *Language Teaching Research* (2006)

Reader for SLRF Conference abstracts (2001, 2008)

Editor Totally Humorous Response Column in *TESOL Matters* (1993 to 1996)

Editor Statistics Corner: Questions and answers about language testing statistics Column in *Shiken* (Official newsletter of the Japan Association for Language Teaching, Special Interest Group on Second Language Testing and Evaluation) (1996 to present).

Book reviewer for Cambridge University, Oxford University, Newbury House Heinle & Heinle, LEA, Georgetown University, McGraw-Hill, Routledge, and Wadsworth.

Grant proposal reader for Yad Hanadiv Foundation, Jerusalem, Israel (1997; 1998; 2002); for Educational Testing Service (2007; 2016); Social Sciences and Humanities Research Council of Canada (2008)

PROFESSIONAL ORGANIZATION MEMBERSHIPS

American Association of Applied Linguistics, Fulbright Association, Hawai'i Education Association, Hawai'i Teachers of English to Speakers of Other Languages, Hawai'i State Teachers Association, International Language Testing Association, Japan Association for Language Teaching, Japan Language Testing Association, National Council on Measurement in Education, National Education Association, Teachers of English to Speakers of Other Languages

Honorary Chair of Language Testing and Evaluation N-SIG, Japan Association for Language Teaching

Honorary Member of the Japan Language Testing Association

MISCELLANEOUS DATA

US citizen; excellent health; happily married; two adult children (Shenan and Iliana).

MAJOR TIME LIVING ABROAD

Germany	1967-1969
Spain	1969-1970
Mexico	1973 (summer)
France	1973-1974
China (PRC)	1980-1982
Saudi Arabia	1982-1985 (sixteen three-week trips)
Brasil	1992 (one semester)
Venezuela	1995 (two summer sessions)
Japan	1991-1993 (three semesters); 1999 (one semester); and thirty-two seven-week summer sessions 1992-2008

ADDITIONAL PROFESSIONAL TRIPS

Australia, Brasil, Canada, Chile, China (PRC), Colombia, Cuba, Cyprus, Egypt, Fiji Islands, France, (Republic of) Georgia, Germany, Hong Kong, Indonesia, Japan, Korea, Maldives Islands, Malaysia, Mexico, Morocco, Netherlands, New Zealand, Northern Marianas Islands (Guam & Saipan), Oman, Peru, Russian Federation, Saudi Arabia, Senegal, Singapore, Taiwan (ROC), Thailand, Tunisia, Turkey, Ukraine, United Arab Emirates, Vietnam, & Yugoslavia (especially in what is now Serbia and Croatia)

ADDITIONAL COUNTRIES VISITED

Andora, Argentina, Austria, Bahrain, Belgium, Czech Republic, Denmark, East Germany (DDR), Greece, Greenland, Guatemala, Hungary, Iceland, Italy, Luxembourg, Macau, Monaco, Norway, Panama, Philippines, Qatar, Slovakia, Sweden, Switzerland, Uruguay, Vatican City, & United Kingdom (England & Wales)

GRANTS AND CONTRACTS

1. Academic Coordinator at Florida State University of the FSU/ARAMCO MATESL Program delivered on site for ARAMCO, Saudi Arabia (1982-1985).
2. USIS Academic Specialist Grant to lecture on language testing and curriculum design in Yugoslavia (1985).

3. Sole Investigator University of Hawaii Research and Training Revolving Fund Grant (1986-1987) - ELI Curriculum Development Project.
4. Principal Investigator University of Hawaii Educational Improvement Fund Grant (1986-1987) English/ESL Writing Project.
5. Principal Investigator University of Hawaii Educational Improvement Fund (1987) Foreign Teaching Assistant Workshop.
6. USIS Academic Specialist Grant to lecture on language testing in Mexico (1988).
7. USIS Academic Specialist Grant to lecture on curriculum development in Thailand (1988).
8. Consultant on SEASSI Test Development and Program Evaluation Project (1988-1989).
9. Contracted for linguistic analysis of the HSTEC and materials for remediation of secondary level SLEP students in the language needed to take the HSTEC under Project BIBS (supported by a federal grant administered through the DOE during 1989).
10. Consultant on SEASSI Test Development and Program Evaluation Project (1990-1991).
11. Co-investigator UH EIF Grant (1989-1990) Computer Assisted Reading for ESL Students.
12. Consultant on Punana Leo Pre-school (Federally funded) Evaluation Project (1990).
13. USIS Academic Specialist Grant to lecture on curriculum development and computerized language testing in Morocco (1991).
14. Co-author National Foreign Languages Resource Center (NFLRC) Grant Proposal (successfully funded 1990-present).
15. Co-author NFLRC research grant to develop language tests for intercultural pragmatics for English and Japanese (1991-1995).
16. Fulbright Senior Scholar Grant for Teaching and Research at Pontificia Universidade Católica do Rio de Janeiro, Brasil (1992).
17. USIS Academic Specialist Grant to lecture on language testing and curriculum development in Indonesia (1993).
18. Contracted with Sony Enterprises to write the *SCALE* tests (four written and four listening comprehension tests) (1994-1995).
19. USIS Academic Specialist Grant to lecture on language testing and curriculum development in France (1995).
20. Contracted with Educational Testing Service to consult on the research processes for the TOEFL 2000 project (1995).
21. Contracted with Motorola Japan to consult regularly on curriculum development (1995).
22. USIS Academic Specialist Grant to lecture on language testing and curriculum design in Turkey (1996).
23. Contracted with Lateral Communications to write achievement and placement tests for Longman's *Impact* textbooks (1996-1997).
24. Co-author (with Hudson) NFLRC research grant to develop performance-based and portfolio language tests (1995-1999).
25. USIS Academic Specialist Grant to lecture on language testing and curriculum development in Turkey (1999).
26. Co-author (with Hudson) NFLRC research grant to develop computer-based language tests (1999-2001).
27. Co-investigator (with Kondo) University of Hawaii Educational Improvement Fund Grant (1998-1999) Investigation of the UH Japanese Language Placement Test.
28. US State Department Academic Specialist Grant to evaluate the national English language curriculum for junior and senior high schools in Tunisia (2000).
29. Contracted with Foothill-De Anza Community College, Los Altos Hills, CA to analyze and revise their English Language Placement Test, 2000.
30. US State Department Academic Specialist Grant to lecture on language testing and curriculum development in the United Arab Emirates and Oman (2001).
31. Co-author (with Hudson) NFLRC research grant to survey placement-testing in foreign language education (2002-2006).
32. US State Department Academic Specialist Grant to evaluate the national English language curriculum for grades 4-12 in Turkey (2002).
33. Harcourt Testing contract to consult with Harcourt Testing on setting standards for the SELP (2003).
34. US State Department Academic Specialist Grant to help with the development of the new "unified" national English examination in the Russian Federation (2004).
35. CASL Grant contract with University of Maryland to review the literature on language performance testing (2004)
36. US State Department Academic Specialist Grant to lecture on language testing for teachers, teacher trainers, and inspectors in Senegal (2005).
37. Member of the Expert Local Advisory Board for the US Department of Education Grant for "Identifying and responding to evaluation needs in college foreign language programs" (2005-2008).
38. US State Department Academic Specialist Grant to lecture on language testing for teachers, teacher trainers, and testers in the Ukraine (2005).
39. University of the South Pacific contract to evaluate the English Language Proficiency Programme, Centre for the Enhancement of Learning and Teaching, University of the South Pacific (with campuses in Fiji, Vanuatu, and Samoa) (2005).
40. CTB/McGraw-Hill grant to consult on bias analysis of the Tests of Adult Basic Education (TABE), English Language Proficiency Assessment, CTB/McGraw-Hill, Monterrey, CA (2006).
41. US State Department Academic Specialist Grant to consult on and evaluate the junior and senior high school English language curricula and lecture on related issues to teachers, teacher trainers, and testers in Cyprus (2006).
42. US State Department Academic Specialist Grant to consult and lecture on language testing and related issues to teachers, teacher trainers, and testers in Dubai and Oman (2007).
43. US State Department Academic Specialist Grant to do teacher training workshops at each of two Far Eastern ELT Association

- Institutes in Vladivostok and Khabarovsk in the Russian Federation (2007).
44. Sultan Qaboos University contract to conduct nine three-hour workshops to train the testing unit members in the use of IRT, Rasch, FACETS, and G-Theory; and consult for two weeks on language testing and curriculum design in Muscat, Oman (2007).
 45. Contracted to evaluate the Eiken Tests and STEP Testing Program, Tokyo, Japan (2008-2009).
 46. Sultan Qaboos University contract to conduct twenty hours of workshops to train the testing unit members in basic language testing concepts, task-based language testing, test equating, and item banking, as well as consult for two weeks on language testing and curriculum design in Muscat, Oman (2009).
 47. Principal investigator on a STEP Research Grant designed to statistically link the top four levels of the Eiken Tests and equate them with the TOEFL iBT for the STEP Testing Program, Tokyo, Japan (2009-2010).
 48. Contracted to consult on the Olelo Ola Oral Language Proficiency Project, K-3 funded by Native Hawaiian Education Program of the USDOE, CFDA Number: 84.362A (8/1/2007 to 7/31/2010).
 49. US State Department Academic Specialist Grant to do teacher training workshops in the Republic of the Maldives (2010).
 50. Principal investigator National Foreign Languages Resource Center Grant for Hawaii (2012-2014).
 51. US State Department Academic Specialist Grant to do testing and teacher training workshops in Ukraine, the Republic of Georgia, and the Russian Federation (2013).
 52. Contracted to consult on learning outcomes and assessment by the Intensive English and Orientation Program, Iowa State University, Ames, IA (2013).
 53. Contracted to consult on assessment and evaluation with the Le Fetuao Samoan Language Centers of Hawaii, Honolulu, HI (2014-2017).
 54. Contracted under a federal grant to evaluate the English language programs at Northern Marianas College, Saipan, Northern Marianas Islands (2015).
 55. Contracted to consult on curriculum and assessment with Ritsumeikan University English program in the Department of International Relations, Kyoto, Japan (2016).

PROGRAM EVALUATION PROJECTS

1. Internal annual evaluations at the Guangzhou English Language Center at Zhongshan University in Guangzhou, Guangdong, PRC (1980-1982).
2. Internal annual evaluations of the English Language Institute at the University of Hawai'i at Mānoa (1986-1991).
3. Evaluation and linguistic analysis of the HSTEC and materials for remediation of secondary level SLEP students in the language needed to take the HSTEC under Project BIBS; Supported by a federal grant administered through the Hawaii State Department of Education (1989).
4. Evaluation consultant for the Punana Leo Pre-school Evaluation Project (with Hudson & Genesee), Federally funded (1990).
5. External evaluation of the national basic-education and secondary English language curricula for all junior and senior high schools in Tunisia; Sponsored by the US State Department and the Ministry of Education, Tunis, Tunisia (2000).
6. External evaluation of national English language teaching materials in development for all public and private K-12 schools; Sponsored by the US State Department and the Curriculum Commission of the Ministry of Education, Ankara, Turkey (2002).
7. External evaluation of the English Language Proficiency Programme, Centre for the Enhancement of Learning and Teaching, University of the South Pacific (with campuses in Fiji, Vanuatu, and Samoa) for the University of the South Pacific, Suva, Fiji Islands (2005).
8. External evaluation of national gymnasium and lyceum (junior and senior high school) level English language curriculum, Ministry of Education, Nicosia, Republic of Cyprus; Sponsored by the US State Department and the Ministry of Education, Nicosia, Republic of Cyprus (2006).
9. External evaluation of the Eiken tests and the Society for Testing English Proficiency organization, Tokyo, Japan (2008-2009).
10. External evaluation and curriculum consultant for the Center for Language Education at Ritsumeikan Asia Pacific University, Beppu, Kyushu, Japan (2011).
11. External evaluation of the Le Fetuao Samoan Language Centers of Hawaii, Honolulu, HI (2014).
12. External evaluation of English Language Programs, Northern Marianas College, N. Marianas Islands, Saipan (2015).

BOOKS

1. Brown, J. D. (1988). *Understanding research in second language learning: A teacher's guide to statistics and research design*. Cambridge: Cambridge University Press. 218 pages. [ISBNs: 0-521-30524-1; 0-521-31551-4]
2. Hudson, T., Detmer, E., & Brown, J. D. (1992). *A framework for testing cross-cultural pragmatics*. Honolulu, HI: National Foreign Languages Resource Center. 51 pages. [ISBN 0-8248-1463-0]
3. Brown, J. D. (1995). *The elements of language curriculum: A systematic approach to program development*. New York: Heinle & Heinle Publishers. 262 pages. [ISBN 0-8384-5810-6]
4. Brown, J. D., & Yamashita, S. O. (Eds.). (1995). *Language testing in Japan*. Tokyo: Japan Association for Language Teaching. 186 pages. [ISBN 4-9900370-0-6] (also available from ERIC: ED 400 713).

5. Hudson, T., Detmer, E., & Brown, J. D. (1995). *Developing prototypic measures of cross-cultural pragmatics*. Honolulu, HI: National Foreign Languages Resource Center. 198 pages. [ISBN 0-8248-1763-X]
6. Brown, J. D. (1996). *Testing in language programs*. Upper Saddle River, NJ: Prentice Hall Regents. 324 pages. [ISBN 0-13-124157-5]
7. Brown, J. D. (Ed.). (1998). *New ways of classroom assessment*. Alexandria, VA: Teachers of English to Speakers of Other Languages. 384 pages. [ISBN 0-939-791-72-2]
8. Norris, J. M., Brown, J. D., Hudson, T., & Yoshioka, J. (1998). *Designing second language performance assessments*. Honolulu, HI: National Foreign Languages Resource Center. 227 pages. [ISBN 0-8248-2109-2] (also available from ERIC: ED 451 701).
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75. Brown, J. D. (2015). Statistics Corner. Questions and answers about language testing statistics: Testing intercultural pragmatics ability. *Shiken Research Bulletin*, 19(1), 42-47. Also retrieved from the World Wide Web at <http://teval.jalt.org/sites/teval.jalt.org/files/19-01-42%20Brown%20Statistics%20Corner.pdf>
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77. Brown, J. D. (2016). Statistics Corner. Questions and answers about language testing statistics: Characteristics of sound mixed methods research. *Shiken Research Bulletin*, 20(1), 21-24. http://teval.jalt.org/sites/teval.jalt.org/files/20_01_21_Brown_Statistics_Corner.pdf
78. Brown, J. D. (2016). Statistics Corner. Questions and answers about language testing statistics: Consistency of measurement categories and subcategories. *Shiken Research Bulletin*, 20(2), 50-53. http://teval.jalt.org/sites/teval.jalt.org/files/20_02_50_Brown_Statistics_Corner.pdf

PUBLISHED PROFESSIONAL HUMOR

1. Brown, J. D. (1982). An empirical analysis of psychological constructs underlying the desire to teach ESL/EFL: A satire. *TESOL Newsletter* 16(3), 9 & 12.
2. Brown, J. D. (1984). Acronymically speaking. *ESP Newsletter* #92, 5.
3. Brown, J. D. (1993). Sometimes ESL is a joke. *TESOL Matters* 3(2), 22.
4. Brown, J. D. (1993). ESL teacher burn out. *TESOL Matters* 3(3), 20.
5. Brown, J. D. (1994). ESL teacher blues (in F flat minor). *TESOL Matters* 4(1), 19.
6. Brown, J. D. (1994). Prayer of the ESL teacher. *TESOL Matters* 4(5), 20.
7. Brown, J. D. (1995). The TESOL QUIRKS Project. *University of Hawai'i Working Papers in ESL*, 13(2), 121-125.
8. Brown, J. D. (1988). An empirical analysis of psychological constructs underlying the desire to teach ESL/EFL: A satire. In J. D. Brown, *Understanding Research in Second Language Learning: A teacher's guide to statistics and research design* (pp. 204-207). London: Cambridge University. Reprinted by permission from the original article: Brown, J. D. (1982). An empirical analysis of psychological constructs underlying the desire to teach ESL/EFL: A satire. *TESOL Newsletter* 16(3), 9 & 12.
9. Brown, J. D. (2001). The TESOL QUIRKS Project. In J. D. Brown, *Using surveys in language programs* (pp. 266-269). Cambridge: Cambridge University Press. Reprinted by permission from the original article: Brown, J. D. (1995). The TESOL QUIRKS Project. *University of Hawai'i Working Papers in ESL*, 13(2), 121-125.

IN-HOUSE AT UHM

1. Brown, J. D. (1986). Components of engineering-English reading ability? *University of Hawai'i Working Papers in ESL*, 5(1), 19-36.
2. Brown, J. D. and R. Durst. (1987). Testing writing across the UH Mānoa curriculum. *Report on the Educational Improvement Fund 1986/1987* (pp. 34-40). Honolulu, HI: University of Hawai'i at Mānoa.
3. Pennington, M.C., & Brown, J. D. (1987). Excellence in language programs: A function of curriculum process. *University of Hawai'i Working Papers in ESL*, 6(1), 81-105.
4. Brown, J. D. (1988). Improving ESL placement tests using two perspectives. *University of Hawai'i Working Papers in ESL*, 7(1), 239-260.
5. Brown, J. D. (1988). Cloze item difficulty. *University of Hawai'i Working Papers in ESL*, 7(2), 24-39.
6. Brown, J. D., Chaudron, C., & Pennington, M. C. (1988). Foreign TA workshop. *Report on the Educational Improvement Fund 1987/1988* (pp. 7-16). Honolulu, HI: University of Hawai'i at Mānoa.
7. Brown, J. D. (1989). Short-cut estimates of criterion-referenced test consistency. *University of Hawai'i Working Papers in ESL*, 8(1), 79-113.
8. Brown, J. D. (1989). Rating writing samples: An interdepartmental perspective. *University of Hawai'i Working Papers in ESL*, 8(2), 119-141.
9. Brown, J. D. (1990). The placement of ESL students in a writing across the curriculum program. *University of Hawai'i Working Papers in ESL*, 9(1), 35-58.
10. Hudson, T., & Brown, J. D. (1990). The application of computers in second language reading. *Report on the Educational Improvement Fund 1989/1990*. University of Hawai'i at Mānoa.
11. Brown, J. D. (1994). Differential subtest performance and test-taker characteristics? *University of Hawai'i Working Papers in ESL*, 12(1), 139-169.
12. Brown, J. D. (1994). Problems in language program evaluation. *University of Hawai'i Working Papers in ESL*, 13(1), 1-22.
13. Brown, J. D., & Bley-Vroman, J. D. (1995). Predicting achievement in the ESL MA program at UHM. *University of Hawai'i Working Papers in ESL*, 14(1).
14. Brown, J. D., Robson, G., & Rosenkjar, P. (1996). Personality, motivation, anxiety, strategies, and language proficiency of Japanese students. *University of Hawai'i Working Papers in ESL*, 15(1), 33-72.
15. Brown, J. D. (1997). An EFL readability index. *University of Hawai'i Working Papers in ESL*, 15(2), 85-119.
16. Brown, J. D. (1997). The washback effect of language tests. *University of Hawai'i Working Papers in ESL*, 16(1), 27-45.
17. Brown, J. D., & Hudson, T. (1998). The alternatives in language testing: Advantages and disadvantages. *University of Hawai'i Working Papers in ESL*, 16(2), 79-103.
18. Brown, J. D., Yamashiro, A. D., & Ogane, E. (1999). Tailoring cloze: Three ways to improve cloze tests. *University of Hawai'i Working Papers in ESL*, 17(2), 107-130.
19. Brown, J. D., Norris, J. M., Hudson, T., & Bonk, W. (2000). Performance assessment of ESL and EFL students. *University of Hawai'i Working Papers in ESL*, 18 (2), 99-139.
20. Kondo-Brown, K., & Brown, J. D. (2000). Investigating the Japanese language placement test. *Report on the Educational Improvement Fund 1999/2000*. University of Hawai'i at Mānoa.
21. Brown, J. D. (2002). Do cloze tests work? Or, is it just an illusion? *Second Language Studies*, 21(1), 79-125. Also retrieved from the World Wide Web at [http://www.hawaii.edu/sls/uhwpsel/21\(1\)/BrownCloze.pdf](http://www.hawaii.edu/sls/uhwpsel/21(1)/BrownCloze.pdf)
22. Brown, J. D. (2004). Performance assessment: Existing literature and directions for research. *Second Language Studies*, 22(2), 91-139. Retrieved from the World Wide Web at [http://www.hawaii.edu/sls/uhwpsel/22\(2\)/Brown.pdf](http://www.hawaii.edu/sls/uhwpsel/22(2)/Brown.pdf)
23. Brown, J. D. (2007). Multiple views of L1 writing score reliability. *Second Language Studies*, 25(2), 1-31. Also retrieved from the World Wide Web at [http://www.hawaii.edu/sls/uhwpsel/25\(2\)/BrownWritingGstudy.pdf](http://www.hawaii.edu/sls/uhwpsel/25(2)/BrownWritingGstudy.pdf)
24. Brown, J. D. (2009). Language curriculum development: Mistakes were made, problems faced, and lessons learned. *Second Language Studies*, 28(1), 85-105. Also retrieved from the World Wide Web at <http://www.hawaii.edu/sls/sls/wp-content/uploads/3-Brown.pdf>
25. Housman, A., Dameg, K., Kobashigawa, M., & Brown, J. D. (2011). Report on the Hawaiian Oral Language Assessment (H-OLA): Development Project. *Second Language Studies*, 29(2), 1-59. Also retrieved from the World Wide Web at <http://www.hawaii.edu/sls/wp-content/uploads/2014/09/Housman-et-al.pdf>
26. Brown, J. D., Janssen, G., Trace, J., & Kozhevnikova, L. (2012). A preliminary study of cloze procedures as a tool for estimating readability for Russian university students. *Second Language Studies*, 31(1), 1-22. Also retrieved from the World Wide Web at <http://www.hawaii.edu/sls/wp-content/uploads/2014/09/Brown-et-al.pdf>
27. Brown, J. D., & Alaimaleata, E. (2015). The Le Fetua Samoa Language Center Oral Proficiency Interview. *Second Language Studies*, 33(2), 1-16. Also retrieved from the World Wide Web at <http://www.hawaii.edu/sls/research/publications/sls-papers/>

INVITED KEYNOTE, PLENARY, & FEATURED SPEECHES

1. Thinking about language testing in new ways: Proficiency, placement, achievement, and diagnostic decisions, Plenary address ThaiTESOL Conference, Bangkok, Thailand, 1988.
2. Where does testing fit into your language program? Plenary address, MEXTESOL National Convention, Valle de Mexico, Mexico DF, Mexico, 1988.
3. Classroom centered language testing, Keynote address CULI Post-RELC Seminar, Chulalongkorn University, Bangkok, Thailand, 1990.
4. Fluency and accuracy in teaching oral language skills, Plenary address, XIV Simpósio dos Centros de Cultura Brasil-Estados Unidos, Vittoria, Brasil, 1990.
5. An introduction to item banking for language tests, Plenary address, Annual National Conference of Inspectors of English, Rabat, Morocco, 1991.
6. Technology, statistics, and language education in the twenty-first century, Plenary address, Second Foreign Language Education and Technology Conference, Fukuoka, Japan, 1991.
7. Cloze testing in Japan: Testing characteristics and readability, Plenary address, Third Conference on Language Research in Japan, Tokyo, Japan, 1991.
8. Vocabulary difficulty for Japanese university students, Featured address, Tokyo JALT Spring Conference, Tokyo, Japan, 1992.
9. The systematic design of language curriculum, Plenary address, Chuba JACET Annual Conference, Nagoya, Japan, 1993.
10. Designing language curriculum for the 21st century, Plenary address, TEFLIN National Conference, Padang, Indonesia, 1993.
11. Aspects of fluency and accuracy, Plenary address, JALT Southwest Regional Conference, Kitakyushu, Japan, 1995.
12. English language entrance examinations in Japan: Problems and solutions, Plenary address, JALT National Conference, Nagoya, Japan, 1995.
13. University English language entrance exams in Japan, Featured speaker, Hokkaido TEFL Forum, Obihiro, Hokkaido, Japan, 1997.
14. University entrance examinations: Their effect on English language teaching, Opening plenary, Language Institute of Japan International Summer Workshop for Teachers of English (29th Annual), Odawara, Kanagawa, Japan, 1997.
15. The roles and responsibilities of assessment in foreign language education, Plenary address, Japan Language Testing Association, Tokyo, Japan, 1998.
16. Classroom assessment: Purposes, effects, options, and constraints, Plenary address, Sixth National Conference on Community Languages and English for Speakers of Other Languages (TESOLANZ), Palmerston North, New Zealand, 1998.
17. Using tests to unify language curriculum: Needs analysis, objectives, tests, materials, teaching, and evaluation. Plenary address, Fourth International ELT Conference, Bilkent University, Ankara, Turkey, 1999.
18. Computer-adaptive testing. Plenary address, Korean Association of Teachers of English International Conference, Chonnam National University, Kwangju, Korea, 1999.
19. The Impact of computers on language testing: Recent developments and what they mean. Plenary address, Korean Association of Foreign Language Educators, Seoul Conference, Seoul, Korea, 1999.
20. Alternatives and techniques in language testing. Opening keynote speaker, Seventh Annual Rikkyo TEFL Seminar. Rikkyo University, Tokyo, Japan, 1999.
21. Using tests to unify language curriculum: Needs analysis, objectives, tests, materials, teaching, and evaluation. Featured speaker, TESOL Arabia Conference, Dubai, United Arab Emirates, 2001.
22. Alternatives in language testing: Pros, cons, and guidelines. Opening plenary speaker, First Annual National Conference on Excellence in Academic English, Sultan Qaboos University, Muscat, Oman, 2001.
23. Reassessing language assessment. Opening plenary speaker, Third International ELT Reassessing Assessment Conference, Işık University, Istanbul, Turkey, 2002.
24. Problems and suggestions for language testing in Asia. Plenary, JALT Pan-SIG Conference – Language Testing in Asia in the 21st Century, Kyoto, Japan, 2002.
25. Promoting fluency over accuracy, Plenary, JALT Pan-SIG Conference – Conversational Fluency: Ideology or Reality, Kyoto, Japan, 2003.
26. Twenty-five years of cloze testing research: So what? Plenary speech, 38th RELC International Seminar, SEAMEO Regional Language Centre, Singapore, 2003.
27. The many facets of language curriculum development. Plenary, Fifth CULI International Conference, Chulalongkorn University, Bangkok, Thailand, 2003.
28. Current issues in language assessment. Plenary, Conference on Current Issues in Language Assessment, Moscow Open Education Institute, Moscow, Russian Federation, 2004.
29. Designing language curriculum for less commonly taught languages. Plenary, Seventh National Conference of the National Council of Less Commonly Taught Languages, Madison, WI, 2004
30. Perspectives on doing research in language teaching. Plenary, Eighth African Language Teachers' Association Conference, Madison, WI, 2004.

31. Language testing policy: Student needs, teacher needs, and administrator needs. Plenary, Annual Conference on TEFL and Applied Linguistics. Ming Chuan University, Kuei-Shan, Taoyuan, Taiwan, 2005.
32. Classroom-based language testing. Plenary, Conference on Testing in Ukraine – Problems and Solutions. Kyiv, Ukraine, 2005.
33. Authentic communication: Whyzit importan'ta teach reduced forms? Plenary, JALT Pan-SIG Conference, Shizuoka, Japan, 2006.
34. Best practices in ELT pronunciation training include connected speech. Closing plenary, TESOL Arabia 2007, Dubai, United Arab Emirates, 2007.
35. Teaching fluency for speaking and listening. Plenary, TUJ/Fukuoka JALT Second Annual Colloquium, Fukuoka, Japan, 2007.
36. Viewpoints on curriculum and assessment: Administrators, teachers, and students. One plenary speech at each of two Far Eastern ELT Association Institutes in Vladivostok and Khabarovsk in the Russian Federation, 2007.
37. What do L2 generalizability studies tell us? Keynote speech, Tenth Annual Academic Forum on English Language Testing in Asia (AFELTA), Tokyo, Japan, 2007.
38. Why Don't the Stakeholders in Language Assessment Just Cooperate? Keynote speech (Samuel J. Messick Memorial Lecture), Thirtieth Annual Language Testing Research Colloquium, Hangzhou, China, 2008.
39. Three decades of curriculum and assessment experience: Mistakes made, lessons learned. Plenary speech, 2009 Oman International ELT Conference, Muscat, Oman, 2009.
40. The perils of language testing and curriculum development: Mistakes were made, lessons learned. Plenary speech, Eighth Annual JALT Pan-SIG Conference, Toyo Gakuen University, Nagareyama Campus, Chiba, Japan, 2009.
41. The perils of language testing and curriculum development: Mistakes were made, lessons learned. Plenary speech, Seventh Annual Asian EFL Journal International Conference, Providence University, Taichung, Taiwan, 2010.
42. The perils of language testing and curriculum development: Mistakes were made, lessons learned. Plenary speech, Eighth Annual Malaysia International Conference on English Language Teaching, Melaka, Malaysia, 2010.
43. Adventures in language testing: How I learned from my mistakes over 35 years. Plenary speech, Global English Teachers Association International Conference, Guangju, Korea, 2010.
44. Adventures in language research: How I learned from my mistakes over 35 years. Plenary speech, Empirische Methoden in Deutsch als Fremd- und Zweitsprache (conference organized by and for doctoral students from all over Germany), Universität Bielefeld, Bielefeld, Germany, 2011.
45. The perils of language curriculum development: Mistakes were made, Lessons learned. Plenary speech at the 46th RELC International Seminar, SEAMEO Regional Language Centre, Singapore, 2011.
46. Adventures in language curriculum development: mistakes were made, lessons learned. Keynote speech at the 28th International Conference on English Teaching and Learning in the Republic of China, Taichung, Taiwan, 2011.
47. Aligning ELT classroom assessments with real world needs, Plenary speech, Tenth Annual Malaysia International Conference on English Language Teaching, Ipoh, Malaysia, 2012.
48. Doing good quality classroom language assessment, Plenary speech delivered twice: One time at the 19th National Association of Teachers of English (NATE) Conference at Surgut State University in Surgut, Russia, and once at that NATE Satellite Conference in Khanty-Mansiysk, Russia, 2013.
49. World Englishes in language testing, Plenary speech at the Fifteenth Academic Forum on English Language Testing in Asia (AFELTA), College Entrance Examination Center, Taipei, Taiwan, 2013.
50. Classroom assessment: What every language teacher should know about classroom testing, Plenary speech at the 2014 International Research and Development Institute of English Education Conference at Chung-Ang University in Seoul, Korea, 2014.
51. The place of rubrics in language assessment. Keynote speech at the 24th Annual International Association for Korean Language Education (IAKLE) Conference in Seoul, Korea, 2014.
52. How WE, ELF, and EIL affect EFL curriculum development. Plenary speech at the 1st National Symposium on the Present and Future of English in Saudi Arabia. King Khalid University, Abha, Saudi Arabia, 2014.
53. Summary of "Stakeholder Views of the Place of Technology in the Flagship Programs" (written by Brown, Trace, and Rodriguez). Twenty minute plenary speech at Symposium 1: Starting the Conversation sponsored by the Language Flagship Technology Innovation Center at the University of Hawai'i at Mānoa in Waikiki, HI, 2015.
54. Keys to actually doing mixed methods research. Featured speech at the 20th Annual Graduate Student Conference of the College of Languages, Linguistics & Literature at the University of Hawai'i at Mānoa, Honolulu, HI, 2016.
55. Rubrics in language assessment. Plenary for the 20th anniversary Sookmyung TESOL celebration, Sookmyung Professional Center, Seoul Korea, 2016.
56. Developing and using rubrics language classroom assessment. Plenary speech for the 7th Regional ELT Conference, Colombo Americano Pereira-Cartago, Pereira, Colombia, 2016.
57. Using assessment to improve teaching and learning: Language learning, assessment, and the brain. One hour plenary speech for the 42nd JALT Annual International Conference on Language Teaching and Learning. Nagoya, Japan, 2016.

58. Actually doing successful mixed-methods research. One hour featured speech at the 42nd JALT Annual International Conference on Language Teaching and Learning. Nagoya, Japan, 2016.
59. Data elicitation in mixed-methods research. One hour plenary speech at Elizitationsverfahren in der Mehrsprachigkeitsforschung conference (organized by and for doctoral students from all over Germany). Westfälische Wilhelms-Universität Münster, Münster, Germany, 2017.
60. The importance of rubrics in the language classroom. One hour plenary speech at the Pan-Korea English Teachers' Association Conference, Gyeongsang National University, Jinju, Korea, 2017.

INVITED DISTANCE/VIRTUAL PRESENTATIONS

1. USIA/TESOL Worldnet telecast to East Asia invited by USIA (with J. Burton & P. Mickan), 28th TESOL Convention, Baltimore, Maryland, 1994.
2. Language testing, One-hour teleconference between the TESOL Summer Institutes at Carabobo University in Valencia, Venezuela and St. Michael's College, Vermont, 1995.
3. Pretesting, Ten minute video presentation in the Language Testing Videos directory of the Language Testing Resources website, 1998. Available at <http://languagetesting.info/video/main.html> or <http://languagetesting.info/videos/subs.html>
4. Curriculum development strategies for EFL teachers, Two-hour TESOL Virtual Seminar – Key Issues in EFL. Webcast around the world by TESOL from Kaneohe, Hawaii via Chicago, IL, 2005.
5. Survey questionnaire instruments and procedures, Ninety-minute Internet-mediated presentation for the Summer Institute on Foreign Language Program Evaluation from Tokyo, Japan to the National Foreign Language Resource Center, University of Hawai'i at Mānoa, Honolulu, HI, 2007.
6. What every teacher should know about classroom testing, Two hour presentation hosted by the Confucius Institute, Honolulu, HI, 2010. Available at <http://confuciusinstitutehawaii.org/youtube/media/>
7. Developing rubrics for language assessment, Ninety-minute LARC/CALPER Testing and Assessment Webinar. Hosted by the Language Acquisition Resource Center, San Diego State University, San Diego, CA, 2013. Available at <http://larc.sdsu.edu/webinar-brown/>
8. Research literacy for language teachers (with C. Coombe). One hour Cambridge English Webinar, Cambridge University Press, 2015. Available at <http://www.cambridge.org/elt/blog/2015/09/research-literacy-language-teachers/>
9. Invited panelist (with three other people) reporting on “Stakeholder Views of the Place of Technology in the Flagship Programs” (written by Brown, Trace, and Rodriguez) in the Flagship Directors Update and Feedback Webinar. Language Flagship Technology Innovation Center, National Foreign Language Resource Center, University of Hawai'i at Mānoa, Honolulu, HI, 2016.

INVITED PRECONFERENCE WORKSHOPS

1. A practical introduction to item banking for language tests, invited Ten-hour preconference computer workshop, Annual Conference of Inspectors of English in Rabat, Morocco, 1991.
2. Evaluating applied linguistics research. Preconference workshop in the Research Forum: Practical and Useful Research by/for Teachers, TESOL Arabia 2007, Dubai, United Arab Emirates, 2007.
3. Everything you need to know to teach statistics in language testing courses. Two-day 12-hour preconference workshop. 33rd Language Testing Research Colloquium, Ann Arbor, MI, 2011.
4. Classroom assessment: What every language teacher needs to know. Full-day preconference workshop. Iowa Culture and Language Conference, Coralville, IA, 2013.

OTHER INVITED CONFERENCE PRESENTATIONS

1. Teaching fluency in oral language, invited by Encuentro Nacional de Profesores de Lenguas (Enseñanza Superior), Universidad Nacional Autonoma de Mexico, Mexico DF, Mexico, 1988.
2. Guidelines for writing good test questions, invited by MEXTESOL National Convention, Valle de Mexico, Mexico DF, Mexico, 1988.
3. Panel discussion (with V. Condax, S. Jacobs, T. Hilgers, & H. Friedman) on “Writing across the curriculum” in plenary session, HCTE Conference, Honolulu, Hawai'i, 1988.
4. Colloquium (with H. Byrnes, J. Chumley, F. Clark, K. Krahnke, L. Rawley, M. Spaan, J. Staczek, & S. Carkin, Chair) on intensive English programs, 24th TESOL Convention, San Francisco, California, 1990.
5. Colloquium (with J.F. Fanselow, C. Stanley, G. Valcourt, & J.A. Aebersold, Chair) on teacher training, 24th TESOL Convention, San Francisco, California, 1990.
6. Panel discussion (with K. Au & M. Lai) on performance assessments in plenary session, Second Annual Conference of the Hawai'i Association for Asian and Pacific American Education, 1991.
7. Social meaning *in* language curriculum, *of* language curriculum, and *through* language curriculum, invited by Georgetown University Round Table, Washington, DC, 1992.

8. The Pacific rim: Diversity and challenge in EFL, invited (with R. Murphy, L. Baltra, R. Campbell, J. Richards, & G. Sampson), 26th TESOL Convention, Vancouver, Canada, 1992.
9. Panel discussion (with eight other panelists) on “Indonesian language education in the twenty-first century” in plenary session, TEFLIN National Conference, Padang, Indonesia, 1993.
10. Criterion-referenced testing: An alternative framework for research, invited to participate in a 3-hour colloquium on alternative research methods, 27th TESOL Convention, Atlanta, Georgia, 1993.
11. Aspects of fluency and accuracy, invited by JALT National Conference, Nagoya, Japan, 1995.
12. Writing effective language tests, invited by JALT National Conference, Nagoya, Japan, 1995.
13. What is a language test item, invited by Hokkaido TEFL Forum, Obihiro, Hokkaido, Japan, 1997.
14. Systematic development and revision of language curriculum, Language Institute of Japan International Summer Workshop for Teachers of English (29th Annual), Odawara, Kanagawa, Japan, 1997.
15. Improving classroom language assessment, Language Institute of Japan International Summer Workshop for Teachers of English (29th Annual), Odawara, Kanagawa, Japan, 1997.
16. Measuring second language acquisition colloquium (organized with T. Hudson), 18th Annual Second Language Research Forum, Honolulu, Hawai‘i, 1998.
17. Investigating task-based performance assessment (with T. Hudson) in colloquium on Measuring second language acquisition, 18th Annual Second Language Research Forum, Honolulu, Hawai‘i, 1998.
18. Designing good quality classroom tests, Fourth International ELT Conference, Bilkent University, Ankara, Turkey, 1999.
19. Panel discussion (with H. Enginarlar, K. Smith, & B. Tomlinson) on language testing in plenary session, Fourth International ELT Conference, Bilkent University, Ankara, Turkey, 1999.
20. Conference summary panel discussion (with F. Babrakzai, B. Gersten, M. A. Jaffar, R. R. Jordan, & T. Parsons) in plenary session, First Annual National Conference on Excellence in Academic English, Sultan Qaboos University, Muscat, Oman, 2001.
21. Writing good language tests, 3rd International ELT Reassessing Assessment Conference, Işık University, Istanbul, Turkey, 2002.
22. Panel discussion (with A. Palmer & M. Christison) in plenary session on language testing, 3rd International ELT Reassessing Assessment Conference, Işık University, Istanbul, Turkey, 2002.
23. Systematic development and revision of language curriculum, JALT Pan-SIG Conference – Language Testing in Asia in the 21st Century, Kyoto, Japan, 2002.
24. What I learned in 25 years of cloze testing research, JALT Pan-SIG Conference, Kyoto, Japan, 2003.
25. Language teaching, testing, and policy. Foreign Language and International Studies Conference, University of Oregon, Eugene, OR, 2003.
26. Panel discussion (with C. Alderson, L. Hamp-Lyons, O. Kwon, & T. Mohtar) in plenary session on “Why testing determines what we teach instead of the other way around”, 38th RELC International Seminar, SEAMEO Regional Language Centre, Singapore, 2003.
27. Panel discussion (with six other panelists) in plenary session on “ELT in a globalized world: Innovations and applications”, 5th CULI International Conference, Chulalongkorn University, Bangkok, Thailand, 2003.
28. Colloquium (with Kobayashi, Morikawa, & Suzuki) on “Oral testing in Japan: A variety of perspectives.” JALT Pan-SIG Conference, Shizuoka, Japan, 2006.
29. Panel discussion (with R. Thatcher, H. Z. Yang, & J. Dunlea) in plenary session on “A common framework for testing language proficiency in an Asian context: Theoretical and practical implications. 10th Annual Academic Forum on English Language Testing in Asia (AFELTA), Tokyo, Japan, 2007.
30. Panel discussion (with S. Tschudi, C. Ning, and K. Kondo-Brown) on “Language & cultural awareness in national security” in plenary session, Spring Colloquium on National Security Studies, Honolulu, Hawai‘i, 2010.
31. Two one-hour workshops on “Classroom tests and standardized tests” and “Writing effective language tests” at the 7th Annual Asian EFL Journal International Conference, Providence University, Taichung, Taiwan, 2010.
32. Proficiency in Language Testing: Test characteristics, strategies, and rubrics at the Global English Teachers Association International Conference, Gangju, Korea, 2010.
33. Panel discussion (with three other panelists) in plenary session on State-of-the-art research methods in German as a second and foreign language. Empirische Methoden in Deutsch als Fremd- und Zweitsprache (conference organized by and for doctoral students from all over Germany). Universität Bielefeld, Bielefeld, Germany, 2011.
34. English as an international language (EIL) curriculum development. Invited workshop, 46th RELC International Seminar, SEAMEO Regional Language Centre, Singapore, 2011.
35. Panel discussion in plenary session “English teaching in the new Era”, 28th International Conference on English Teaching and Learning in the Republic of China, Taichung, Taiwan, 2011.
36. Is mixed methods research the answer? Invited by the TEVAL SIG for the 37th Annual JALT National Conference, Tokyo, Japan, 2011.
37. Measurement issues: Test design, descriptive statistics, reliability, and validity. Quantitative Reasoning in Second Language

- Studies Conference, Georgetown University, Washington, DC, 2013.
38. Guidelines for writing good test items. Iowa Culture and Language Conference, Coralville, IA, 2013.
 39. Fluency and appropriacy in oral English. 1st National Symposium on the Present and Future of English in Saudi Arabia. King Khalid University, Abha, Saudi Arabia, 2014.
 40. The many alternatives in language assessment. 1st National Symposium on the Present and Future of English in Saudi Arabia. King Khalid University, Abha, Saudi Arabia, 2014.
 41. Developing and using rubrics in the language classroom. One hour workshop at the Pan-Korea English Teachers' Association Conference, Gyeongsang National University, Jinju, Korea, 2017.

INVITED LECTURES, WORKSHOPS, AND COURSES

1. Language research methods, Five half-day lectures for the Business and Economics Language Center, Beijing, People's Republic of China, 1981.
2. Social sciences research methodology, Three-hour lecture for the staff of the Import-Export Trade Commission, Beijing, People's Republic of China, 1981.
3. Language testing, One-day workshop for ARAMCO Staff Development, Dhahran, Saudi Arabia, 1983.
4. Culture in the language teaching classroom, Two-day workshop for the Escambia School District, Pensacola, Florida, 1984.
5. ESL curriculum: A systems approach, One-day workshop for ARAMCO Staff Development, Dhahran, Saudi Arabia, 1984.
6. Language testing for making program decisions: Criterion-referenced or norm-referenced? Two days of lectures/workshops at the American University Cairo, Cairo, Egypt, 1984.
7. Accuracy and fluency in EFL teaching, Ten days of workshops sponsored by the USIS, Zagreb, Yugoslavia, 1985.
8. Language proficiency, Two half-day workshops for local foreign language teachers. Punahou High School, Honolulu, Hawai'i, 1986.
9. Language learning, Five two-day sessions for DOE teachers (3 semester hours credit). Kauai Community College, Lihue, Kauai, Hawai'i, 1986.
10. Language testing, Five two-day sessions for DOE teachers (3 semester hours credit). Kauai Community College, Lihue, Kauai, Hawai'i, 1986.
11. Testing English as a second language, Workshop for the Center for Asia-Pacific Exchange in Honolulu, Hawai'i, 1987.
12. Proficiency testing, One half-day workshop for local foreign language teachers for Academic Alliance Seminar Series (with C. Chaudron & C. Ning), Kamehameha High School, Honolulu, Hawai'i, 1987.
13. Language placement testing, Half-day workshop for teacher trainers at Pontifícia Universidade Católica do Rio de Janeiro, Brasil, 1987.
14. Language testing, Five two-day sessions for DOE teachers (3 semester hours credit). Kahului, Maui, Hawai'i, 1987.
15. Appropriacy in teaching oral language skills, Three five-day workshops for teacher trainers sponsored by the USIS in Nakhon Si Thammarat, Pitsanulok, & Udon Thani, Thailand, 1988.
16. The place of testing in English as a foreign language curriculum, Workshop for the Center for Asia-Pacific Exchange in Honolulu, Hawai'i, 1988.
17. What does ESL have to offer the SLEP teacher in Hawai'i? Five half-day workshops for DOE teachers (1 semester hour credit). Mililani, Oahu, Hawai'i, 1988.
18. Guidelines for writing good test questions, Six two-hour workshops sponsored by the USIS at a variety of universities in Mexico, 1988.
19. Fluency and appropriacy in oral skills, Six two-hour workshops sponsored by the USIS at a variety of universities in Mexico, 1988.
20. Language curriculum development, Two fourteen-hour courses (1 semester hour credit for each) Distinguished Lecturer Series sponsored by Temple University in Tokyo and Osaka, Japan, 1989.
21. Categories for effective testing, Two-hour lecture for Japan Association for Language Teaching, Nagoya, Japan, 1989.
22. Testing in English as a foreign language, Two-hour lecture for the Center for Asia-Pacific Exchange in Honolulu, Hawai'i, 1989.
23. Developing language curriculum, Two-hour lecture for the Center for Asia-Pacific Exchange in Honolulu, Hawai'i, 1989.
24. Language testing, One forty-two hour course (3 semester hours credit) Distinguished Lecturer Series sponsored by Temple University in Tokyo, Japan, 1989.
25. Writing effective language tests, Two-hour lecture for Japan Association for Language Teaching, Sapporo, Japan, 1989.
26. Language Testing One half-day workshop for Academic Alliance Seminar Series (with T. Hudson). Honolulu, Hawai'i, 1989.
27. Testing students of limited English proficiency, Two two-hour workshops for DOE teachers. Mililani and Wahiawa, Oahu, Hawai'i, 1989.
28. Cultural and linguistic aspects of testing, Honolulu District Workshop for Special Services teachers. Honolulu, Hawai'i, 1989.
29. Writing effective classroom language tests, Two three-hour workshops. CULI Post-RELC Seminar, Chulalongkorn University, Bangkok, Thailand, 1990.

30. Classroom language testing, One forty-two hour course (3 semester hours credit) Distinguished Lecturer Series sponsored by Temple University in Tokyo, Japan, 1990.
31. Language skills, materials, tests, and curriculum, Fifteen hours of lectures for Center for Asia-Pacific Exchange in Honolulu, Hawai'i, 1990.
32. Testing in language classrooms, Two-hour lecture. International University of Japan. Urasa, Japan, 1990.
33. Guidelines for writing effective language tests, Four two-hour lectures delivered at PUCI/RIO and at Culturas Inglesas in Copacabana, Sao Paulo, and Belo Horizonte in Brasil, 1990.
34. Fluency and Accuracy in teaching oral English skills, Two two-hour lectures delivered at the Centro de Cultura Brasil-Estados Unidos in Sao Paulo, and the Cultura Inglesas in Belo Horizonte and Copacabana in Brasil, 1990.
35. Systematic design of language curriculum, Four two-hour lectures delivered at the Culturas Inglesas in Copacabana and Belo Horizonte, and at the Centros de Cultura Brasil-Estados Unidos in Vittoria and Sao Paulo in Brasil, 1990.
36. Language research, Half-day workshop for teacher trainers at Pontifícia Universidade Católica do Rio de Janeiro, Brasil, 1990.
37. Media and technology in language teaching, One forty-two hour course (3 semester hours credit) Distinguished Lecturer Series sponsored by Temple University in Tokyo, Japan, 1991.
38. Teaching fluency and appropriacy in EFL speaking, Five two-hour workshops at Academies and American Language Centers in Fez, Marrakech, El Jadida, & Casablanca, Morocco, 1991.
39. Writing a good language test, Five one-hour workshops at Morocco Association of Teachers of English Days and American Language Centers in Fez, Rabat, & Marrakech, Morocco, 1991.
40. Developing systematic curriculum in language programs, Two one-hour workshops at American Language Centers in Rabat & Casablanca, Morocco, 1991.
41. Good language testing practices, One three-hour workshop for the Japan Association for Language Teaching, Fukuoka, Japan, 1991.
42. Using TOEFL scores, One-hour lecture in the Teacher Development Series, Intensive English Language Program, Temple University Japan, Tokyo, Japan, 1991.
43. Language research methods, One fourteen-hour course (one semester hour credit) Distinguished Lecturer Series sponsored by Temple University in Tokyo, Japan, 1992.
44. Classroom-centered language testing, One two-hour lecture for Japan Association for Language Teaching, Tokyo, Japan, 1992.
45. Language curriculum development, One two-hour workshop for International University Japan, Urasa, Japan, 1992.
46. Testing in language classrooms, One two-hour lecture at Nanzan University, Nagoya, Japan, 1992.
47. Classroom-based Language Testing, One four-hour lecture for Tokyo American Community College, Tokyo, Japan, 1992.
48. Making sense of language teaching methods, One two-hour lecture at Pontifícia Universidade Católica do Campinas, Campinas; one two-hour lecture at the Universidade Federal de Rio Grande do Sul, Rio Grande; & one one-hour lecture at Universidade Federal de Rio Grande do Norte, Natal, Brasil, 1992.
49. Language testing and your students, One two-hour lecture at Pontifícia Universidade Católica do Campinas, Campinas; one two-hour lecture at Pontifícia Universidade Católica do Rio de Janeiro; four two-hour lectures at the Alumni Language School, Sao Paulo; one two-hour workshop at Casa Thomas Jefferson, Brasilia; & three two-hour lectures/workshops at the Cultura Inglesa in Copacabana, Rio de Janeiro, Brasil, 1992.
50. Systematic revision and development of language curriculum, One two-hour lecture at Pontifícia Universidade Católica do Rio de Janeiro; two three-hour lectures at the Universidade Federal de Rio Grande do Sul, Rio Grande; one two-hour lecture at Universidade Federal de Rio de Janeiro; one three-hour lecture at Universidade Federal de Niteroy; & one two-hour workshop at Casa Thomas Jefferson, Brasilia, Brasil, 1992.
51. Fluency in oral English, One one-hour lecture at Casa Thomas Jefferson, Brasilia; & one two-hour lecture at the Universidade Federal de Rio Grande do Sul, Rio Grande, Brasil, 1992.
52. Doing Language Research, Three three-hour lectures at Universidade Federal de Rio Grande do Norte, Natal; & one two-hour lecture at Universidade Federal de Niteroy, Brasil, 1992.
53. Classroom-centered Language Testing, Five three-hour lectures for local chapters of the Japan Association for Language Teaching at Matsumoto, Hiroshima, Niigata, West Tokyo & Gumma; & one two-hour lecture at Phillips University, Kyoto, Japan, 1993.
54. Language research for teachers, Five-hour lecture at the Ministry of Education, Jakarta, Indonesia, 1993.
55. Curriculum, testing, and research in language programs, Fifteen-hour workshop at United States Information Service, Jakarta, Indonesia, 1993.
56. Language curriculum design, Ten-hour workshop at CALTEX Oil Company Training Unit, Pekan Baru, Indonesia, 1993.
57. Issues in second language research design, Eight-hour lecture at Malang University, Malang, Indonesia, 1993.
58. Teacher observations and evaluation procedures, One-hour lecture at Hawai'i Pacific University, Honolulu, HI, 1993.
59. Language testing types and techniques, Two two-hour of lectures for the Center for Asia-Pacific Exchange in Honolulu, Hawai'i, 1994.

60. The place of language testing in curriculum development, Three-hour lecture at Seigakuin University in Tokyo, Japan, 1994.
61. Cultural contrasts: Japan, China, and the United States, One-hour lecture at Kanagawa Gaigotanki University, Yokohama, Japan, 1994.
62. Advanced research methods seminar, One forty-two hour course (3 semester hours credit) Distinguished Lecturer Series sponsored by Temple University in Tokyo, Japan, 1994.
63. Using tests to center language curriculum, One nine-hour workshop at the Instituto Superior Politecnico Jose Antonio Echeverria, Havana, Cuba, 1994.
64. Classroom-based language testing, A one-hour and thirty minute lecture for the United States Information Service, Hotel Talleyrand, United States Embassy, Paris, France, 1995.
65. Understanding language research, Two lectures: One of three-hours for the Institute Universitaire de la Formation des Maitres, Lyon, France; and one of one-and-one-half hours for the Université de Toulouse, Toulouse, France, 1995.
66. Administrative uses of language tests, Six hours of lectures for the Centre National de Formation des Personnels d'Inspection et de Direction, Paris, France, 1995.
67. Fluency and appropriacy in oral English, Three three-hour lectures: One for the Mission Academique de la Formation Professionel des Enseigneurs Nationaux, Amiens; one of three-hours for the Institute Universitaire de la Formation des Maitres, Paris, France; and one for the Université de Toulouse, Toulouse, France, 1995.
68. Language testing in the classroom, Two two-hour lectures for the Center for Asia-Pacific Exchange in Honolulu, Hawai'i, 1995.
69. Teaching listening and speaking, One two-hour workshop for International University Japan, Urasa, Japan, 1996.
70. Fluency development in an oral curriculum, One three-hour workshop for the local chapter of the Japan Association for Language Teaching at Kanazawa, Japan, 1996.
71. Language testing in the classroom, Two two-hour lectures for the Center for Asia-Pacific Exchange in Honolulu, Hawai'i, 1996.
72. Effective uses of testing in language programs, Guangzhou English Language Center, Zhongshan University, Guangzhou, Guangdong, People's Republic of China, 1996
73. Designing effective language curriculum, Three two-hour lectures at Cukurova University, Adana, Turkey; Prep Program, Bosphorous University, Istanbul, Turkey; ELT Program, Mideast Technical University, Ankara, Turkey. 1996
74. The place of criterion-referenced testing in language curriculum, Six two-hour lectures at the BUSEL Program, Bilkent University, Ankara, Turkey; ELT Programs, Bilkent University, Ankara, Turkey; Beikent University, Istanbul, Turkey; Cukurova University, Adana, Turkey; Mersin University, Mersin, Turkey; ELT Program, Bosphorous University, Istanbul, Turkey, 1996.
75. Classroom language testing, Two two-hour lectures for the Center for Asia-Pacific Exchange in Honolulu, Hawai'i, 1997.
76. Guidelines for writing good language tests, One-hour lecture at Hirosaki Gakuin University, Hirosaki, Japan, 1997.
77. Backwash, washback, systemic validity, and language curriculum, Half-hour lecture for the local chapter of the Japan Association for Language Teaching at Chiba, Japan, 1997.
78. Issues in language assessment, One-and-one-half hour workshop for the Thirteenth Forum on Language Teaching and Learning, Keio University Shonan-Fujisawa Campus, Fujisawa-shi, Japan, 1997.
79. Writing good quality classroom tests, One-and-one-half hour workshop at International Christian University, Musasahisakai, Tokyo, Japan, 1998.
80. Classroom testing, Two-and-one-half hour workshop at Minnesota State University – Akita, Akita, Japan, 1998.
81. Guidelines for writing good language tests, Two-hour workshop for the local chapter of the Japan Association for Language Teaching at Akita, Japan, 1998.
82. Writing good quality language classroom tests, One-and-one-half hour workshop at International Christian University, Musashisakai, Tokyo, Japan, 1998.
83. Effective language test item writing, Two-hour lecture, STEP Test organization, Tokyo, Japan, 1998.
84. Item-response theory, computer-adaptive testing, and sound testing practices, Two-hour workshop, STEP Test organization, Tokyo, Japan, 1998.
85. Classroom assessment and feedback, Three-hour workshop for the Institute on Teaching Southeast Asian Languages, Honolulu, Hawai'i, 1998.
86. Using tests to unify curriculum needs analysis, objectives, testing, materials, teaching, and evaluation, Eight-hour seminar, Erciyes University, Kaiseri, Turkey, 1999.
87. Relating testing to language curriculum, Two two-hour lectures at Istanbul Technical University, Istanbul, Turkey; Marmara University, Istanbul, Turkey, 1999.
88. Developing language curriculum, Two six-hour lectures at the BUSEL Program, Bilkent University, Ankara, Turkey; and the ELT MA Program, Bilkent University, Ankara, Turkey, 1999.
89. Guidelines for writing good language tests, Two-hour workshop for Kanda Institute of Foreign Studies, Chiba, Japan, 1999.
90. Classroom language testing: What it is and how to do it well, Three-hour lecture for the local Japan Association for Language Teaching at Tokushima, Shikoku, Japan, 1999.
91. What does the language testing literature say about the university entrance examinations in Japan? Two-hour lecture to the

- National Center for University Entrance Examinations, Tokyo, Japan, 1999.
92. Matching language tests to curriculum, Two-hour lecture at Kansai University, Suita City, Osaka, Japan, 1999.
 93. Alternatives in language testing, Two-hour lecture at Miyazaki International College, Miyazaki, Japan, 1999.
 94. The choices in language testing, Two-hour lecture at Kanazawa Institute of Technology, Ishikawa, Japan, 1999.
 95. The importance of communicative language teaching in Japan, One-and-one-half hour lecture for the National Federation of Prefectural English Teachers' Organizations, Tokyo, Japan, 1999.
 96. The systematic development of language curriculum, One three-hour lecture in the Second Language Acquisition and Curriculum Speaker Series at Duke University, Raleigh, NC, 2000.
 97. Workshop: Creating responsible language tests, One two-hour lecture in the Second Language Acquisition and Curriculum Speaker Series at Duke University, Raleigh, NC, 2000.
 98. Developing good tests for language classes, Three-hour lecture for the Japan Association for Language Teaching, Fukuoka Chapter, Fukuoka, Japan, 2000.
 99. Curriculum development, Two one-and-one-half hour lectures at the L'Institut Supérieur des Langues de Tunis, University of Tunis, Tunis, Tunisia; University of Human and Social Sciences of Sousse, Sousse, Tunisia, 2000.
 100. Testing and evaluation, Two one-and-one-half hour lectures at the L'Institut Supérieur des Sciences Humaines de Tunis, Tunis, Tunisia; University of Human and Social Sciences of Sfax, Sfax, Tunisia, 2000.
 101. Doing testing well, One four-hour workshop for supervisors and members of the Test Development Unit, Ministry of Education, Abu Dhabi, United Arab Emirates, 2001.
 102. Curriculum development and testing, One eight-hour lecture/workshop for Supervisors and members of the Curriculum Development Unit, Ministry of Education, Dubai, United Arab Emirates, 2001.
 103. Writing good language tests, Four four-hour lecture/workshops for the Ministry of Education of Oman to secondary school teachers and inspectors in Al-Qabil, Al-Wafi, Nizwa, and Batinah, Oman, 2001.
 104. Using surveys in language programs, A twenty-four hour course for Columbia Teachers College, Tokyo, Japan, 2001.
 105. Generalizability theory, A three-hour workshop for the research associates of the Testing and Certification Division of The University of Michigan, Honolulu, Hawai'i, 2001.
 106. Approaches to curriculum development and testing, Five two-hour lectures/discussions with Curriculum Commission of the Ministry of Education, Ankara, Turkey, 2002.
 107. The merits and demerits of multiple-choice tests, A two-hour lecture for test and curriculum developers at Middle East Technical University, Ankara, Turkey, 2002.
 108. The politics of curriculum development, A two-hour lecture at Bilkent University, Ankara, Turkey, 2002.
 109. Writing decent language tests, A one and one-half hour presentation at the Turkish-American Association, Ankara, Turkey, 2002.
 110. Alternatives in language testing, Two two-hour lectures at the Open University, Eskişehir, Turkey, 2002.
 111. University Entrance Examinations in Japan, Two 14 hour courses (1 semester hour credit) in the Distinguished Lecturer Series sponsored by Temple University in Tokyo and Osaka, Japan, 2002.
 112. The elements of language curriculum development, A two-hour presentation at Cukyo University, Nagoya, Japan, 2002.
 113. Current trends in language testing and the TOEIC, A two-hour presentation for the TOEIC Organization, Akasaka, Tokyo, Japan, 2002.
 114. Doing criterion-referenced language testing, A two-hour presentation at Kochi Women's University, Kochi, Shikoku, Japan, 2002.
 115. Using surveys in language programs, A twenty-four hour course for Columbia Teachers College, Tokyo, Japan, 2002.
 116. Systematic development and revision of language curriculum, A six-hour workshop for the University of Oregon/ORTESOL, Eugene, OR, 2003.
 117. Writing effective test for both fluency and accuracy, Two-hour lecture for the Japan Association for Language Teaching, Hiroshima Chapter, Hiroshima, Japan, 2003.
 118. Promoting fluency in the EFL classroom, Two-hour lecture for the Japan Association for Language Teaching, Fukuoka Chapter, Fukuoka, Japan, 2003.
 119. Using surveys in language programs, A twenty-four hour course for Columbia Teachers College, Tokyo, Japan, 2003.
 120. Norm-referenced and criterion-referenced language testing, A two-hour public lecture at Carleton University, Ottawa, Canada, 2003.
 121. Criterion-referenced language testing: Old issues and new developments, A six-hour Intensive Graduate Seminar in Applied Language Studies for Carleton University, Ottawa, Canada, 2003.
 122. Language testing methods: A course in item writing, A fifteen-hour course for the Faculty of Foreign Languages, Moscow State University, Russian Federation, 2004.
 123. All-Russia Seminar on Language Testing, A nine-hour course for language teaching professionals from all parts of the Russian Federation at Moscow State University, Moscow, Russian Federation, 2004.
 124. Designing effective questionnaires for language programs, A two-hour presentation at Meikai University, Urayasu-shi, Chiba,

- Japan, 2004.
125. Improving English language testing and curriculum in Senegal, A twenty-four hours of lecture/workshop for Conseillers Pédagogiques and Inspectors of English. Thies, Senegal (2004).
 126. Ideas for improving language testing and curriculum, Four four-hour presentations/discussions organized by the US State Department RELO and the Conseillers Pédagogiques in five cities: Thies, Ziguinchor, Diourbel, Louga, and Ndar (aka Saint Louis) in Senegal (2005).
 127. Using surveys in language programs, A twenty-four hour course for Columbia Teachers College, Tokyo, Japan, 2005.
 128. Speaking, listening, and pronunciation. A thirty-hour course for UH-HUFS Teacher Training Workshop. Hanoi University of Foreign Studies. Hanoi, Vietnam, 2005.
 129. Understanding language research, A two-hour presentation at National Taras Shevchenko University, Kyiv, Ukraine, 2005.
 130. Classroom-based language testing, Seven two-hour presentations: at Dnipropetrovsk National Mining University and Dnipropetrovsk Regional Institute of In-Service Pedagogical Education, Dnipropetrovsk, Ukraine; at Lviv Ivan Franko National University and Lviv Regional Institute of In-Service Pedagogical Education, Lviv, Ukraine; and at National University Kyiv-Mohyla Academy, National Taras Shevchenko University, English Teaching Resource Center at Kyiv-Mohyla Academy, Kyiv, Ukraine, 2005.
 131. The elements of language curriculum, A two-day in-service workshop for Seigakuin International Center, Seigakuin University, Saitama, Japan, 2006.
 132. What every language teacher should know about standardized and classroom testing. A ninety-minute presentation at the International Graduate School of English, Seoul, Korea, 2006.
 133. What teachers need to know to write good language tests. Three ninety-minute presentations at Lanition Lyceum, Limassol, Cyprus; A. Varnavas Lyceum, Nicosia, Cyprus; Mogu Akdeniz Universitesi (Eastern Mediterranean University), Famagusta, Cyprus, 2006.
 134. Problems and solutions in managing teachers. One-hour presentation/discussion for Inspectors of all subject areas, Ministry of Education, Nicosia, Cyprus, 2006.
 135. Standardized vs. classroom testing and writing good language tests. One two-hour lecture at Al-Buraimi University College in Buraimi, Oman; and three two-hour lectures at Majan College, Modern College of Business & Science, and ELS Language Center in Muscat, Oman, 2007.
 136. Teaching for fluency. One ninety-minute lecture at Arwa bint Al-Harath General Education School, Rustaq, Oman, 2007.
 137. Using surveys in language programs. A twenty-four hour course for Columbia Teachers College, Tokyo, Japan, 2007.
 138. Doing second language research. A three-hour presentation at Heidelberg College, Japan Campus, Sapporo, Japan, 2007.
 139. The purposes of language testing and developing good tests for language classes; Rubrics for assessing all skills; Alternatives in language testing; & Curriculum design dynamics. Four ninety-minute workshops presented at each of two Far Eastern ELT Association Institutes in Vladivostok and Khabarovsk in the Russian Federation (2007).
 140. Item response theory, Rasch analysis, FACETS analysis, and G-theory. A 32-hour workshop for the Testing Unit at the Language Centre, Sultan Qaboos University, Muscat, Oman (2007).
 141. Standardized and classroom language tests; Writing effective tests. One two-hour lecture, Sultan Qaboos University, Muscat, Oman (2007).
 142. Problems and solutions in managing teachers; Teacher observations and evaluation procedures; Two two-hour lectures delivered twice each to teacher supervisors, Instituto Cultural Peruano Norteamericano (ICPNA) in Miraflores, Lima, Peru (2008).
 143. What every language teacher should know about classroom testing. A two-hour lecture delivered twice to teachers. Instituto Cultural Peruano Norteamericano (ICPNA) in central Lima, Peru (2008).
 144. Curriculum design, testing, and materials development. 15 hours of workshops with the MECESUP team at the University of Concepcion in Concepcion, Chile (2008).
 145. Teaching speaking and listening for fluency. One-hour master class for faculty and graduate students in the Departamento de Idiomas Extranjeros, the workteam for the Universidad de Concepcion English Online, and invited faculty and students from other universities in Chile. Concepcion, Chile (2008).
 146. Thirty hours total on Making sense of language teaching methods; Teaching fluency; and Language testing, in two-hour workshops for the Center for Asia-Pacific Exchange in Honolulu, Hawai'i (2009).
 147. Task-based language teaching, testing, and curriculum. Three hours of lecture/workshop for the Testing and Curriculum Development Units at the English Language Centre, Sultan Qaboos University, Muscat, Oman (2009).
 148. Language testing: Basic concepts, test equating, and item banking. Twenty hours of lecture/workshop for the Testing Unit at the English Language Centre, Sultan Qaboos University, Muscat, Oman (2009).
 149. Understanding language testing research. Thirteen-hour course for the BFSU Postgraduate Summer School in Linguistics and Applied Linguistics at Beijing Foreign Studies University, Beijing, PRC (2009).
 150. Testing context analysis of the Eiken tests and STEP organization. Two one-hour presentations, one to the executive officers of STEP and one to the staff. Society for Testing English Proficiency, Tokyo, Japan (2009).
 151. Forty-two hours total on Making sense of language teaching methods; Teaching fluency; Language testing; & Evaluating EFL

- teaching materials, in two-hour workshops for the Center for Asia-Pacific Exchange in Honolulu, Hawai'i (2010).
152. Upper-level Eiken examinations: Linking, validating, and predicting TOEFL iBT scores. Interim report on STEP Research Grant results at STEP in Honolulu, Hawaii (2010).
 153. Classroom-based language testing. Two-hour workshop in the Spring 2010 Training Workshops on Teaching Chinese sponsored by the UH Chinese Language Teacher Education Program and the Confucius Institute in Honolulu, Hawai'i (2010).
 154. What every language teacher needs to know about language testing. Two-hour workshop at the National Taichung University, Taichung, Taiwan (2010).
 155. Using language tests correctly in decision making. Ninety minute presentation/discussion Seitoku University, Chiba, Japan (2010).
 156. Upper-level Eiken examinations: Linking, validating, and predicting TOEFL iBT scores. Final report on STEP Research Grant results at STEP, Society for Testing English Proficiency, Tokyo, Japan (2010).
 157. Testing and evaluation in EFL. A two-hour workshop for visiting professors from the National University of Defense Technology (Changsha, Hunan Province), Honolulu, HI (2010).
 158. What every language teacher needs to know about language testing. One and one-half hour workshop at the National Institute of Education, Singapore, 2011.
 159. Testing listening and speaking. Ninety-minute workshop for the RELC Alumni Association, Singapore, 2011.
 160. Making sense of language teaching methods; Teaching fluency; Language testing; & Evaluating EFL teaching materials. Thirty-six hours total on in two-hour workshops for the Center for Asia-Pacific Exchange in Honolulu, Hawai'i (2011).
 161. New ways of classroom assessment; & Establishing a framework for language curriculum evaluation. Two ninety-minute lectures at APU presented at Ritsumeikan Asia Pacific University, Beppu, Kyushu, Japan (2011).
 162. *Test Validation: Piloting and item analysis for placement testing*. One three-hour workshop for the Southeast Asian Language Reading Assessment Workshop II, University of Hawaii Center for Southeast Asian Studies, Honolulu, HI (2012).
 163. Writing good quality language test items; Alternative assessments and rubrics; & Item analysis for language tests. Three ninety-minute lectures (open to the public) for the NFLRC Summer Institute 2012 on Assessments for Japanese Language Instruction, Honolulu, HI (2012).
 164. Making sense of language teaching methods & Teaching fluency. Eighteen hours total in two-hour workshops for the Center for Asia-Pacific Exchange in Honolulu, Hawai'i (2012).
 165. Is mixed-methods research the answer?; & Differences between norm- and criterion-referenced test. Two ninety-minute lectures at the National Institute of Education (at Nanyang Technological University), Singapore, 2012.
 166. The many alternatives in language assessment. One three-hour presentation at the National Institute of Education (at Nanyang Technological University), Singapore, 2012.
 167. Doing good quality classroom assessment. One three-hour lecture at the Language Development Centre (Pusat Pengembangan Bahasa), Universiti Putra Malaysia, Putrajaya, Malaysia, 2012.
 168. Language for Specific Purposes (with Thom Hudson and Jon Trace for community college teachers in Hawaii). Five-day NFLRC Summer Institute 2013 on in Honolulu, HI (2013).
 169. Designing, administering, and analyzing standardized and classroom tests. One two-hour lecture for the staff, faculty, and graduate students at the Center for Education Quality Monitoring at National Dragomanov Pedagogical University. Kiev, Ukraine, 2013.
 170. What assessment specialists need to know. One 80-minute lecture to faculty and graduate students in the Departments of Computer Engineering and Foreign Languages and Teaching Methodology at National Dragomanov Pedagogical University. Kiev, Ukraine, 2013.
 171. English language assessment theory and practice. Four days of "professional development training" workshops for the Ukrainian National Center for Education Quality Assessment, Kiev, Ukraine, 2013.
 172. What every language teacher needs to know about writing good standardized and classroom tests for the English examination developers. Six hours of workshops & consultation at the National Examinations Center, Tbilisi, Republic of Georgia. 2013.
 173. The U.S. education system and the role/place of standardized testing in it. One two-hour lecture for the entire staff of the National Examinations Center, Tbilisi, Republic of Georgia. 2013.
 174. What does every language teacher need to know about teaching fluency? Two 90-minute workshops for the Teachers' Professional Development Program at Teachers House in Tbilisi, Republic of Georgia, and for Gori Access teachers at the Center for Civic Engagement in Gori, Republic of Georgia, 2013.
 175. What does every language teacher need to know about writing good tests? Two 90-minute workshops, one for Rustavi Access teachers at the Center for Civic Engagement in Rustavi, Republic of Georgia, and language teachers at International Black Sea University, Tbilisi, Republic of Georgia, 2013.
 176. What do teachers need to know about language testing? Two one-hour lectures, one at the Moscow Institute of Open Education in Moscow, Russia, and one for the Moscow English Language Teaching Association at the American Center both in Moscow, Russia, 2013.
 177. Classroom assessment: What every language teacher needs to know. Three-hour lecture at Iowa State University, Ames, IA,

- 2013.
178. Kuroshio seminar of Japanese language testing (with Kimi Kondo-Brown). Two hour presentation at Bunkyo Civic Center, Tokyo, Japan, 2014.
 179. Mixed-methods language research. Two 12-hour courses at Temple University Japan, one at the Tokyo campus and the other at the Osaka campus in Japan, 2014.
 180. Mixed-methods research. One 30-hour course for the Social Sciences Department at the Universidad de los Andes, Bogota, Colombia, 2014.
 181. Language for Specific Purposes (with Thom Hudson and Jon Trace for college teachers in the United States). Five-day THE 2014 NFLRC Summer Institute in Honolulu, HI, 2014.
 182. Language curriculum development. One-hour presentation at the Institute of International Education (IIE) at Kyung Hee University, Seoul, Korea, 2014.
 183. Is mixed methods research the answer? Ninety minute presentation at the Research Institute of Language Information (RILI) and the Brain Korea 21 Program for Leading Universities & Students (BK21 PLUS) at Korea University, Seoul, Korea, 2014.
 184. Alternatives in classroom assessment. Open House Event of the Kingdom of Saudi Arabia Association of Language Teachers, (KSAALT) Abha Chapter (in collaboration with the Faculty of Languages and Translation, King Khalid University), Abha, Saudi Arabia, 2014.
 185. Improving and Validating the EAFIT Progress and Achievement Testing System. A six day 24 hour workshop for test developers in the English Program at Universidad EAFIT, Medellin, Colombia, 2014.
 186. Writing across the curriculum. One one-hour presentation to the faculty of Northern Marianas College, Saipan, Northern Marianas Islands, 2015.
 187. The three ESL programs at UHM. One half-hour presentation to the Academic Council at Northern Marianas College, Saipan, Northern Marianas Islands, 2015.
 188. Le Fetua Samoa Language Center, Honolulu, HI, 2015.
 189. How classroom assessments can improve teaching and learning. Two hour presentation to the Fukuoka Chapter of The Japan Association for Language Teaching, Fukuoka, Japan, 2015.
 190. Is mixed methods research the answer? One hour presentation in the Research Seminars in TESOL and Language Studies series for The TESOL Research Network in the Faculty of Education and Social Work, The University of Sydney, Sydney, Australia, 2016.
 191. Using rubrics for effective language classroom assessment. One ninety minutes presentation at Kanda Institute of International Studies, Chiba, Japan, 2016.
 192. How to do effective language classroom assessment. One ninety minutes presentation at Kanda Institute of Foreign Languages, Tokyo, Japan, 2016.
 193. Using rubrics for effective language classroom assessment. One ninety minutes presentation at Ibaraki Christian University, Ibaraki, Japan, 2016.

PEER-REVIEWED CONFERENCE PRESENTATIONS

1. Teaching and testing spelling, CATESOL Conference, Long Beach, California, 1978.
2. Four methods for scoring cloze tests, TESOL Convention, Boston, Massachusetts, 1979.
3. An exploration of morpheme-group interactions, Second Language Research Forum, Los Angeles, California, 1980.
4. Newly placed vs. continuing students: Comparing proficiency, TESOL Convention, San Francisco, California, 1980.
5. An evaluation of a categorical scoring instrument for ESL compositions, CATESOL Conference, San Diego, California, 1980.
6. Norm-referenced testing in China, Guangzhou English Language Conference, Guangzhou, People's Republic of China, 1980.
7. The effectiveness of teaching reduced forms for listening comprehension (with A.G. Hilferty), TESOL Convention, Honolulu, Hawai'i, 1982.
8. Problems with reliability and context in cloze tests, TESOL Convention, Honolulu, Hawai'i, 1982.
9. A norm-referenced engineering reading test, International Symposium on LSP, Eindhoven, Netherlands, 1982.
10. Applications of generalizability theory to task-oriented testing, International Language Testing Symposium, Hong Kong, 1982.
11. A cloze is a cloze is a cloze? TESOL Convention, Toronto, Canada, 1983.
12. An EST program in China, Summer Conference for Teachers of ESL, Tallahassee, Florida, 1983.
13. Problems and promises in oral proficiency testing, Summer Conference for Teachers of ESL, Tallahassee, Florida, 1983.
14. The delivery of an overseas master's degree in TESL/TEFL (with F.L. Jenks), TESOL Convention, Houston, Texas, 1984.
15. Moral, ethical, and social considerations in quantitative TESOL research, TESOL Convention, Houston, Texas, 1984.
16. The spoken cloze as a proficiency test (with L. McKeon, J. Nemes, K. Nemes, and P. Schiesswohl), Language Testing Colloquium, Houston, Texas, 1984.
17. An ESL program without decent tests has no center, Gulf Area TESOL Conference, Jacksonville, Florida, 1984.
18. Spoken cloze: Just another variation on cloze? (with P. Schiesswohl), Gulf Area TESOL Conference, Jacksonville, Florida, 1984.

19. The Saudi Arab student: A glimpse at life in the Kingdom (with F.L. Jenks), Gulf Area TESOL Conference, Jacksonville, Florida, 1984.
20. Creating cloze tests that work, Hawai'i Council of Teachers of English Conference, Honolulu, Hawai'i, 1985.
21. Learning styles and strategies: Helping students succeed (with K.M. Bailey and L. Hansen), NAFSA Regional Conference, Honolulu, Hawai'i, 1985.
22. The use of statistics in research, TESOL Convention, Anaheim, California, 1986.
23. Language program evaluation: A synthesis of existing possibilities, International Conference on Trends in Language Programme Evaluation, Bangkok, Thailand, 1986.
24. Advising foreign students and non-native speakers of English, Fourth Statewide Student Services Conference, Honolulu, Hawai'i, 1987.
25. Two ways to improve ESL placement tests, HCTE Conference, Honolulu, Hawai'i, 1987.
26. Improving ESL placement tests using two perspectives, TESOL Convention, Miami, Florida, 1987.
27. What makes a cloze item difficult? Second Language Research Forum, Honolulu, Hawai'i, 1988.
28. The place of ESL students in writing across the curriculum placement testing, 11th Language Testing Research Colloquium, San Antonio, Texas, 1989.
29. Short-cut estimates of criterion-referenced test reliability, 11th Language Testing Research Colloquium, San Antonio, Texas, 1989.
30. What makes cloze test items difficult? TESOL Convention, San Antonio, Texas, 1989.
31. Assessing the writing of ESL students: Curriculum planning, 7th National Testing Network Conference, Montreal, Canada, 1989.
32. Evaluating a university-wide writing program by means of a component analysis: A panel (with J. Marsella and T. Hilgers), 7th National Testing Network Conference, Montreal, Canada, 1989.
33. A comprehensive criterion-referenced language testing project, 12th Language Testing Research Colloquium, San Francisco, California, 1990.
34. Southeast Asian languages proficiency examinations, RELC Conference on Language Testing and Language Programme Evaluation, Singapore, 1990.
35. Language testing courses: What are they? (with K. Bailey), 14th Language Testing Research Colloquium, Vancouver, Canada, 1992.
36. A framework for testing cross-cultural pragmatics (with T. Hudson & E. Detmer), 14th Language Testing Research Colloquium, Vancouver, Canada, 1992.
37. An EFL Readability Index? American Association for Applied Linguistics Conference, Seattle, Washington, 1992.
38. A Survey of research and practice in the TESOL organization (with M. Knowles, D. Murray, J. Neu, & E. Violand-Hainer), 26th TESOL Convention, Vancouver, Canada, 1992.
39. Recharging the battery: Placement tests for ESP students (with M.I.A. Cunha, M.A.P. Martins, Inés Kayon de Miller, & Lúcia Pacheco de Oliveira), XII Encontro Nacional de Professores Universitários de Língua Inglesa, Porto Alegre, Brasil, 1993.
40. Decision dependability of item types, sections, tests, and the overall TOEFL test battery (with J.A. Ross), Language Testing Research Colloquium, Arnhem, Netherlands, 1993.
41. Differential subtest performance and test-taker characteristics, Language Testing Research Colloquium, Washington, DC, 1994.
42. Oh, whatever shall I do? Assessing cross-cultural pragmatics (with T. Hudson & E. Detmer), 28th TESOL Convention, Baltimore, MD, 1994.
43. English language entrance examinations at Japanese universities: What do we know about them? (with S.O. Yamashita), JALT National Conference, Matsuyama, Japan, 1994.
44. Currents in language testing in Japan (organized a colloquium with R. Thrasher, D. Griffee, C. Ikeguchi, S. Gates, & N. Jungheim), JALT National Conference, Nagoya, Japan, 1995.
45. Estimating L2 performance based on task difficulty components (with T. Hudson & J.M. Norris), American Association of Applied Linguists Conference, Seattle, WA, 1998.
46. The development of task-dependent and task-independent scales in performance assessment (with T. Hudson & J.M. Norris), Language Testing Research Colloquium, Monterey, CA, 1998.
47. Validation of task-dependent and task-independent ratings of performance assessment (with J.M. Norris & T. Hudson), Language Testing Research Colloquium, Tsukuba, Japan, 1999.
48. Fluency in oral/aural language testing, JALT National Conference, Maebashi, Japan, 1999.
49. Doing language testing in the University of Hawai'i doctoral program in SLA (with J.M. Norris), Language Testing Research Colloquium, Vancouver, Canada, 2000.
50. Task-based performance assessment (with W. Bonk, T. Hudson, & J.M. Norris), Language Testing Research Colloquium, Vancouver, Canada, 2000.
51. What linguistic characteristics predict students' performances on cloze test items? American Association of Applied Linguistics, Vancouver, Canada, 2000.

52. Personality, motivation, anxiety, strategies, and language proficiency of Brazilian and Japanese university students. American Association of Applied Linguistics, Salt Lake City, UT, 2002.
53. EIKEN program testing context analysis (with K. Nakamura). 33rd Language Testing Research Colloquium, Ann Arbor, MI, 2011.
54. How WE, ELF, and EIL affect curriculum development. 37th Annual JALT National Conference, Tokyo, Japan, 2011.
55. Investigating the criterion-related validity of upper level EIKEN tests using the Rasch model (with K. Nakamura). 51st Japan Association of College English Teachers (JACET) International Convention. Aichi, Japan, 2012.
56. Using cloze passages to predict readability for Russian university students (with G. Janssen, J. Trace, & L. Kohevnikova). 19th National Association of Teachers of English Conference. Surgut State University. Surgut, Russia, 2013.

IN-HOUSE PRESENTATIONS AT UHM

1. Reading empirical language studies. Department of ESL Friday Brown-bag Seminar, UHM, 1986.
2. The English Language Institute, Department of ESL Friday Brown-bag Seminar, UHM, 1987.
3. Everything you need to know about the ELI, Department of ESL Friday Brown-bag Seminar, UHM, 1987.
4. The ESL student in sophomore literature courses, Department of English, Seminar for Sophomore Literature Professors, UHM, 1988.
5. Proficiency testing, Southeast Asian Summer Studies Institute, UHM, 1988.
6. The English Language Institute, Department of ESL Friday Brown-bag Seminar, UHM, 1988.
7. The ELI: Curriculum, employment and research, Department of ESL Friday Brown-bag Seminar, UHM, 1989.
8. The SEASSI Proficiency Test, Southeast Asian Summer Studies Institute, UHM, 1989.
9. The English Language Institute and the ELI Placement Test, Foreign student orientation, ISO, UHM, 1989.
10. Qualitative vs. quantitative approaches to language research (with K. Watson-Gegeo) Department of ESL Friday Brown-bag Seminar, UHM, 1989.
11. The ELI: Curriculum, employment, and research, Dept. of ESL Friday Brown-bag Seminar, UHM, 1989.
12. The English Language Institute, Foreign student orientation, International Student Organization, UHM, 1990.
13. Foreign graduate assistants, Presentation for TA supervisors, Training and Orientation for New Graduate Teaching Assistants, Center for Teaching Excellence, UHM, 1990.
14. SL research: Options in qualitative and quantitative approaches (with K. Watson-Gegeo) Department of ESL Friday Brown-bag Seminar, UHM, 1990.
15. Curriculum development, New Intensive Course of English, Summer Sessions, UHM, 1991.
16. What you need to know about the English Language Institute, Foreign student orientation, International Student Organization, UHM, 1991.
17. Reading statistical language research, Department of ESL Wednesday Brown-bag Seminar, UHM, 1993.
18. Cloze tests and second language readability, Department of ESL Wednesday Brown-bag Seminar, UHM, 1993.
19. Testing oral language production, New Intensive Course of English, Summer Sessions, UHM, 1993.
20. Differential subtest performance and test-taker characteristics, Department of ESL Friday Brown-bag Seminar, UHM, 1994.
21. Language program evaluation: Problems and solutions, Dept. of ESL Wednesday Seminar, UHM, 1995.
22. Classroom-centered testing, Three two-hour workshops for the Doctoral Teaching Preparation Seminar series, UHM, 1995.
23. The ESL department scholarly paper and thesis options (with G. Kasper), Department of ESL Friday Brown-bag Seminar, UHM, 1995.
24. Personality, motivation, anxiety, strategies, and language proficiency of Japanese students, Department of ESL Brown-bag Seminar, UHM, 1996.
25. Publishing articles and books in ESL/EFL, Department of ESL Brown-bag Seminar, UHM, 1996.
26. An ESL readability index? Department of ESL Brown-bag Seminar, UHM, 1997.
27. Developing responsible portfolio assessment (with T. Hudson & J. Norris), Department of ESL Brown-bag Seminar, UHM, 1997.
28. Performance-based teaching/testing, Department of East-Asian Languages Brown-bag, UHM, 1997.
29. Publishing articles and books in ESL/EFL, Department of ESL Brown-bag Seminar, UHM, 1997.
30. Central issues in L2 performance assessment: Task difficulty and the rating of task accomplishment, (with T. Hudson & J. Norris), Department of ESL Brown-bag Seminar, UHM, 1998.
31. A performance-based testing project, Department of East-Asian Languages Brown-bag, UHM, 1998.
32. Performance assessment for the FL classroom, (with T. Hudson, Y. Kim, & J. Norris), SLTCC Professional Development Series, UHM, 1998.
33. Publishing articles and books in ESL/EFL, Department of ESL Brown-bag Seminar, UHM, 1998.
34. Performance assessment for the FL classroom (with T. Hudson, Y. Kim, & J. M. Norris), SLTCC Professional Development Series, UHM, 1998.
35. Investigating The Japanese Placement Test (with K. Kondo-Brown), Department of East-Asian Languages Brown-bag, UHM,

2000.

36. Getting Published in Applied Linguistics, Department of SLS Brown-bag Seminar, UHM, 2000.
37. Doing language testing well, Department of Indo-Pacific Languages, UHM, 2001.
38. Publishing articles and books in second language studies, Department of SLS Brown-bag Seminar, UHM, 2001.
39. Personality, motivation, anxiety, strategies, and language proficiency of Brazilian and Japanese university students, Department of SLS Brown-bag Seminar, UHM, 2002.
40. What I learned from twenty-five years of cloze testing research, Department of SLS Brown-bag Seminar, UHM, 2004.
41. Teaching continuous speech as part of pronunciation, Department of SLS Brown-bag Seminar, UHM, 2005.
42. Publishing books and articles in applied linguistics, Department of SLS Brown-bag Seminar, UHM, 2006.
43. Publishing books and articles in applied linguistics, Department of SLS Brown-bag Seminar, UHM, 2008.
44. Scholarly paper or MA thesis? (with E. Setoguchi & Y. Watanabe), Department of SLS Brown-bag Seminar, UHM, 2009.
45. The importance of teaching connected speech as part of pronunciation, Department of SLS Brown-bag Seminar, UHM, 2009.
46. Publishing books and articles in applied linguistics, Department of SLS Brown-bag Seminar, UHM, 2010.
47. What's the difference between a thesis and a scholarly paper? (with T. Hudson). Department of SLS Brown-bag Seminar, UHM, 2010.
48. FACETS analyses of KFL pragmatic test items and their pedagogical implications (with Soo Jung Youn). Department of SLS Brown-bag Seminar, UHM, 2010.
49. The SLS Graduate Exit Survey: Feedback and Discussion (with T. Hudson). Department of SLS Brown-bag Seminar, UHM, 2010.
50. Developing English as an international language curriculum. Department of SLS Brown-bag Seminar, UHM, 2011.
51. Introduction to language testing: principles and practice. UH CSEAS Preliminary workshop – Southeast Asian Languages Reading Assessment. UHM, 2011.
52. Publishing books and articles in applied linguistics, Department of SLS Brown-bag Series, UHM, 2013.
53. Tips for publishing in second language studies (with G. Kasper, P. Phyak, & J. Tanaka), Department of SLS Brown-bag Series, UHM, 2016.