



Course Specifications

Course Title:	English Phonetics
Course Code:	ENG 321
Program:	Bachelor of Arts in English
Department:	English
College:	Faculty of Languages and Translation
Institution:	King Khalid University

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A. Course Identification

1. Credit hours:	3
2. Course type	
a.	University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>
b.	Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered:	Level 5, Third year
4. Pre-requisites for this course (if any):	
N/A	
5. Co-requisites for this course (if any):	
Introduction to Linguistics	

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100
2	Blended	N/A	0
3	E-learning	N/A	0
4	Distance learning	N/A	0
5	Other	N/A	0

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	45
2	Laboratory/Studio	0
3	Tutorial	0
4	Others (specify)	0
	Total	45

B. Course Objectives and Learning Outcomes

1. Course Description

This course aims at introducing the basic concepts of phonetics, branches of phonetics, organs of speech and speech production mechanism. The course will also cover different varieties of English, letters and speech sounds. The course, then, moves to complete description of speech sounds namely English consonants and vowels with discussion in detail. At the end of the course, students will be practicing phonemic transcription.

2. Course Main Objective

The main purpose of this course is to familiarize students with the basics of articulatory phonetics.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and Understanding: By the end of this course, students will have been able to:	
1.1	define phonetics and its branches, identify the difference between phonetics and phonology.	K2
1.2	name the organs of speech, label them in a diagram and explain speech production mechanism.	K3
1.3	explain the differences between letters and phonemic symbols, the IPA and British and American pronunciation.	K3
1.4	classify and explain the basic sound system of English and distinguish between consonants and vowels.	K1
1.5	define and describe consonants in terms of place and manner of articulation, explain states of the glottis, and review full articulatory description of consonants.	K2
1.6	define and describe vowels, states of muscles, tongue's vertical and horizontal movements, and states of lips, and classify them into simple and complex ones.	K2
2	Skills: By the end of this course, students will have been able to:	
2.1	apply their knowledge to communicate effectively pronouncing English sounds correctly.	S2
2.2	relate L1 with L2 speech sounds.	S7
2.3	recall the correct state of the glottis, place, and the manner of articulation for each consonant sound and apply deeper knowledge of differentiating consonants in terms of the features above.	S5
2.4	recognize various types of vowels within syllables and differentiate them in terms of tongue positions.	S3
2.5	use phonemes correctly to transcribe words phonemically.	S3
3	Values: By the end of this course, students will have been able to:	
3.1	relate their knowledge and learning experience to developing their competence in using different phonetic applications or related websites.	V1
3.2	reflect on their learning experience of English sounds to improve their overall understanding of English pronunciation.	V1
3.3	communicate effectively and appropriately by synthesizing their knowledge of English speech sounds.	V2
3.4	organize their learning of phonetics being an independent learner teaming up with their peers.	V3

C. Course Content

No	List of Topics	Contact Hours
1	Orientation, Introduction to phonetics, branches of phonetics, spelling and speech sounds; letters and phonemic symbols, British and American pronunciation & the IPA	6
2	Organs of speech, stages of making speech sounds, vowels and consonants	6
3	Consonants: states of the glottis, place and manner of articulation.	9
4	Full articulatory description of English consonants.	3
5	Vowels: states of the muscles (tense vs. lax vowels), tongue vertical and	9

	horizontal movements, states of the lips (rounded versus unrounded), vowel classification: simple vowels i.e. monophthongs and complex vowels i.e. diphthongs and triphthongs.	
6	Transcription: types and exercises on phonemic transcription.	12
Total		45

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding		
1.1	Defining phonetics and its branches; identifying the difference between phonetics and phonology.	Lectures Group work Pair work Discussion Discovery activities	Quizzes: (<i>MCQ, gap-filling</i>) Tests (<i>Completing tables, open-ended questions</i>) Midterm examination 1 and Final examination: (Similar question types)
1.2	Naming the organs of speech, labeling them in a diagram and explaining speech production mechanism.	Lectures Group work Pair work Discussion Discovery activities	Quizzes" (<i>MCQ, gap-filling</i>) Tests (<i>Completing tables, labeling diagrams, defining, open-ended questions</i>) Midterm examination 1 (Similar question types)
1.3	Explaining the differences between letters and phonemic symbols, the IPA and British and American pronunciation.	Video activities Lectures Group work Pair work Discussion Discovery activities	Quizzes: (<i>open ended questions, sentence completion</i>)
1.4	Classifying and explaining the basic sound system of English and distinguishing between consonants and vowels.	Video activities Lectures Group work Pair work Discussion Discovery activities	Quizzes" (<i>True/false questions, completing tables, open-ended questions</i>) Midterm examination 1 and Final examination (Similar question types)
1.5	Defining and describing consonants in terms of place and manner of articulation, explaining states of the glottis, and reviewing full articulatory description of consonants.	Video activities Lectures Group work Pair work Discussion	Assignment: (<i>Answering open-ended questions after reading the text book</i>) Midterm examination

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
		Discovery activities	1(Similar question types)
1.6	Defining and describing vowels states of muscles, tongue's vertical and horizontal movements, and states of lips, and classifying them into simple and complex ones.	Video activities Lectures Group work Pair work Discussion Discovery activities	Midterm examination 2 (<i>Labeling diagrams, fill-in-the-blanks, MCQ</i>)
2.0	Skills		
2.1	Applying their knowledge to communicate effectively pronouncing English sounds correctly	Lectures Elicitation Peer/group work Discovery activities	Assignment: (<i>Reading a text aloud</i>)
2.2	Relating L1 with L2 speech sounds.	Lectures Elicitation Peer/group work Discovery activities	Quizzes (<i>MCQ</i>)
2.3	Recalling the correct state of the glottis, place, and the manner of articulation for each consonant sound and applying deeper knowledge of differentiating consonants in terms of the features above.	Lectures Elicitation Peer/group work Discovery activities	Quizzes (<i>True/false questions, completing tables, open-ended questions</i>)
2.4	Recognizing various types of vowels within syllables and differentiating them in terms of tongue positions.	Lectures Elicitation Peer/group work Discovery activities	Quizzes (<i>True/false questions, completing tables, open-ended questions</i>)
2.5	Using phonemes correctly to transcribe words phonemically.	Lectures Elicitation Peer/group work Discovery activities Using dictionaries	Midterm examination 2 and Final examination (<i>MCQ/ Fill-in-the-blank</i>) Quizzes (<i>Fill-in-the-blank</i>)
3.0	Values		
3.1	Relating their knowledge and learning experience to developing their competence in using different phonetic applications or related websites.	Providing students with the required applications, websites and how to use them.	Individual tutoring Blackboard statistics
3.2	Reflecting on their learning experience of English sounds to improve their overall understanding of English pronunciation.	Group-work, pair-work	Oral presentations on a concept
3.3	Communicating effectively and appropriately by synthesizing their knowledge of English speech sounds to	Group-work, pair-work	Oral presentations on a concept
3.4	Organizing their learning of phonetics being an independent learner teaming up with their peers.	Group-work, pair-work	Class Projects/Group Assignments

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	1 st Mid-term Examination	7	20 %
2	2 nd Mid-term Examination	12	20%
3	Quizzes and assignments	N/A	10%
8	Final Examination	End of semester	50%
	Total		100%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

- Office Hours: 10 hours per week.
- Email: available daily
- WhatsApp: available daily
- Discussion forum: Twice or thrice a week

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Carr, P. (2019). <i>English phonetics and phonology: An Introduction</i> . 3 rd Ed. UK: Blackwell Publishing. (Chapters 1 – 4)
Essential References Materials	Roach, P. (2012). <i>English Phonetics & Phonology: A Practical Course</i> . 4 th Ed. Cambridge: Cambridge University Press. (Chapters 2 and 3) Collins, B., & Mees, I.M. (2013). <i>Practical Phonetics and Phonology: A Resource Book for Students</i> . Routledge Davenport, M., & Hannahs, J.S. (2005). <i>Introducing Phonetics and Phonology</i> . 2 nd Ed. Hodder Education O’Conner, J.D. (1980). <i>Better English Pronunciation</i> . 2 nd Ed. Cambridge: Cambridge University Press.
Electronic Materials	Blackboard (KKU Learning Management System) YouTube: 1. How to Learn the British Accent with Listening Practice Link: https://www.youtube.com/watch?v=Y9OFhg17AvI 2. Your Spoken English: RP British English Lesson Link: https://www.youtube.com/watch?v=WY_y4Ysc8Zo 3. RP Phonemes: Pronunciation Tips (BBC learning English)

	Link: https://www.youtube.com/watch?v=htmkbIboG9Q Useful Websites: http://www.bbc.co.uk/learningenglish/english/features/pronunciation https://www.e-lang.co.uk/mackichan/call/pron/type.html
Other Learning Materials	Baker, A. (2006). <i>Tree or Three: An Elementary Pronunciation Course</i> . 2 nd Ed. Cambridge: Cambridge University press

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom size and number of registered students should match. Number of students in different sections should be equal.
Technology Resources (AV, data show, Smart Board, software, etc.)	Data Projector Laptop
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	N/A

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Teaching performance	Students, program leaders	Online survey
Quality of learning resources	Students, faculty	Online survey, online forms
Assessment	Peer reviewer	Direct

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department of English
Reference No.	14
Date	May 2, 2021