



Course Specifications

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| Course Title: | Vocabulary Building 2 |
| Course Code: | ENG 219 |
| Program: | Bachelor of Arts in English |
| Department: | English |
| College: | Faculty of Languages and Translation |
| Institution: | King Khalid University |

Table of Contents

| | |
|--|----------|
| A. Course Identification | 3 |
| 6. Mode of Instruction (mark all that apply) | 3 |
| B. Course Objectives and Learning Outcomes | 3 |
| 1. Course Description..... | 3 |
| 2. Course Main Objective..... | 3 |
| 3. Course Learning Outcomes | 4 |
| C. Course Content | 4 |
| D. Teaching and Assessment | 4 |
| 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods..... | 4 |
| 2. Assessment Tasks for Students | 5 |
| E. Student Academic Counseling and Support | 5 |
| F. Learning Resources and Facilities | 6 |
| 1. Learning Resources | 6 |
| 2. Facilities Required..... | 6 |
| G. Course Quality Evaluation | 6 |
| H. Specification Approval Data | 7 |

A. Course Identification

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| 1. Credit hours: 3 |
| 2. Course type |
| a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/> |
| b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/> |
| 3. Level/year at which this course is offered: Level 4 / Year 2 |
| 4. Pre-requisites for this course (if any): Vocabulary Building 1 |
| 5. Co-requisites for this course (if any): None |

6. Mode of Instruction (mark all that apply)

| No | Mode of Instruction | Contact Hours | Percentage |
|----|-----------------------|---------------|------------|
| 1 | Traditional classroom | 40.5 | 90% |
| 2 | Blended | | |
| 3 | E-learning | 4.5 | 10% |
| 4 | Distance learning | | |
| 5 | Other | | |

7. Contact Hours (based on academic semester)

| No | Activity | Contact Hours |
|----|---------------------|---------------|
| 1 | Lecture | 45 |
| 2 | Laboratory/Studio | 0 |
| 3 | Tutorial | 0 |
| 4 | Others (Blackboard) | 0 |
| | Total | 45 |

B. Course Objectives and Learning Outcomes

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| <p>1. Course Description</p> <p>This course offers vocabulary explanations and practice for upper-intermediate level (B2) learners of English. It expands students' vocabulary with explanations and practice exercises.</p> |
| <p>2. Course Main Objective</p> <p>The course introduces the learners to the upper-intermediate vocabulary level. The course aims to deepen and expand students' knowledge of English vocabulary by</p> <ol style="list-style-type: none"> 1) enlarging their productive and receptive vocabulary in a thematic framework; 2) providing insights into the mechanisms of vocabulary learning and acquisition as well as English dictionary use; and 3) familiarizing them with the rules of word formation. |

3. Course Learning Outcomes

| CLOs | | Aligned PLOs |
|----------|--|--------------|
| 1 | Knowledge and Understanding | |
| 1.1 | Define and explain new words they learn in the course | K1 |
| 1.2 | Identify the correct spelling of the newly learnt vocabulary | K1 |
| 1.3 | Describe the grammar of the new vocabulary (word class, types of verbs and nouns, verb forms, etc.) | K1 |
| 1.4 | Expand the size of their vocabulary | K1 |
| 2 | Skills : | |
| 2.1 | Use the newly learnt vocabulary in correct sentences | S5 |
| 2.2 | Do the exercises that follow each unit successfully | S3 |
| 2.3 | Synthesize the vocabulary learnt under one theme to write short thematic essays | S4, S5 |
| 2.4 | Choose the right words to express their ideas and thoughts in speaking | S2 |
| 3 | Values: | |
| 3.1 | Demonstrate an understanding of skill transfer by identifying how this course contributes to their overall personal and professional development | V1 |
| 3.2 | Work effectively individually or within a group and exercise leadership when required | V2, V3 |
| 3.3 | Demonstrate an understanding of the professional and ethical standards required of university level students | V3 |

C. Course Content

| No | List of Topics | Contact Hours |
|--------------|--|---------------|
| 1 | Effective vocabulary learning | 4 |
| 2 | Topics: weather, idioms, global problems, education, work, business, sport | 6 |
| 3 | Feelings and actions: belief and opinion, praising and criticizing, emotions and moods | 6 |
| 4 | Basic concepts: success, failure and difficulty, | 6 |
| 5 | Connecting and linking words: cause, reason, purposes and result, addition | 6 |
| 6 | Word formation: suffixes, prefixes, binomials | 6 |
| 7 | Phrasal verbs | 5 |
| 8 | Varieties and styles | 6 |
| Total | | 45 |

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

| Code | Course Learning Outcomes | Teaching Strategies | Assessment Methods |
|------------|--|---|-----------------------------|
| 1.0 | Knowledge and Understanding | | |
| 1.1 | Define and explain new words they learn in the course | -Test-Teach-Test -Teaching meaning by synonyms, antonyms and explanation | -Quizzes -Unit exercises |
| 1.2 | Identify the correct spelling of the newly learnt vocabulary | | |

| Code | Course Learning Outcomes | Teaching Strategies | Assessment Methods |
|------------|--|--|--|
| 1.3 | Describe the grammar of the new vocabulary (word class, types of verbs and nouns, verb forms, etc.) | -Teaching pronunciation - Root analysis | -Midterm and final exams |
| 1.4 | Expand the size of their vocabulary | | |
| 2.0 | Skills | | |
| 2.1 | Use the newly learnt vocabulary in correct sentences | | |
| 2.2 | Do the exercises that follow each unit successfully | -Pair work -Group work | - Quizzes / Essays - Class Discussions |
| 2.3 | Synthesize the vocabulary learnt under one theme to write short thematic essays | -Individual assignments -Thematic discussions | - Unit exercises - Midterm and final exams |
| 2.4 | Choose the right words to express their ideas and thoughts in speaking | | |
| 3.0 | Values | | |
| 3.1 | Demonstrate an understanding of skill transfer by identifying how this course contributes to their overall personal and professional development | -Pair work -Group work | - Class Discussions |
| 3.2 | Work effectively individually or within a group and exercise leadership when required | -Individual assignments -Thematic discussions | - Group Tasks - Quizzes / Essays - Midterm and final exams |
| 3.3 | Demonstrate an understanding of the professional and ethical standards required of university level students | | |

2. Assessment Tasks for Students

| # | Assessment task* | Week Due | Percentage of Total Assessment Score |
|---|-----------------------------|----------------------------------|--------------------------------------|
| 1 | Quizzes / Essays / Homework | Varies (Teacher's Discretion) | 10% |
| 2 | Midterm Exams | 8, 13 | 40% |
| 3 | Final Exams | 16 | 50% |

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

- The department has a dedicated Academic Advisor for their students.
- Faculty office hours are announced
- Use of Blackboard for consultations

F. Learning Resources and Facilities

1. Learning Resources

| | |
|---------------------------------------|--|
| Required Textbooks | Michael McCarthy, Felicity O'Dell (2017). English Vocabulary in Use (Upper-Intermediate). Cambridge University Press |
| Essential References Materials | None |
| Electronic Materials | https://www.vocabulary.com/ https://www.myenglishteacher.eu/blog/category/dictionary/ https://www.thesaurus.com/ http://www.freecollocation.com/ |
| Other Learning Materials | None |

2. Facilities Required

| Item | Resources |
|--|---|
| Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.) | Dedicated classrooms for lectures for the purposes of traditional education (face to face) and e-learning facilities/equipment that allow for active interaction between professors and students, casuals (smart Blackboard - plasma screens, etc.), computers, platform speaker (Stage), with an integrated audio system and microphones connected to the Internet and wireless and wired networks (optical fibers), and modern air conditioning system and appropriate lighting |
| Technology Resources (AV, data show, Smart Board, software, etc.) | Data show |
| Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list) | Specialized library |

G. Course Quality Evaluation

| Evaluation Areas/Issues | Evaluators | Evaluation Methods |
|---|---------------------------|--|
| Effectiveness of teaching and assessment | Students | Indirect (surveys) |
| Extent of achievement of course learning outcomes | Faculty & program leaders | Direct (standardized and local exams and quizzes) Indirect (behavioral observation) |
| Quality of learning resources | Students and faculty | Indirect (surveys) |

H. Specification Approval Data

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|----------------------------|-----------------------|
| Council / Committee | Department of English |
| Reference No. | 14 |
| Date | May 2, 2021 |