



Course Specifications

Course Title:	Writing 4
Course Code:	ENG 217
Program:	Bachelor of Arts in English
Department:	English
College:	Faculty of Languages and Translation
Institution:	King Khalid University

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A. Course Identification

1. Credit hours: 2
2. Course type
a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>
b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: Level 4/Year 2
4. Pre-requisites for this course (if any): N/A
5. Co-requisites for this course (if any): N/A

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	30	100%
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	30
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	
	Total	30

B. Course Objectives and Learning Outcomes

<p>1. Course Description</p> <p>This course for English majored learners is the fourth in a guided series of five EFL writing skills courses. The course focuses on the writing process, honing argument development, body paragraph development, and incorporating outside sources.</p>
<p>2. Course Main Objective</p> <p>This course is designed to expand skills necessary to</p> <ul style="list-style-type: none"> organize and present ideas effectively in a logical and clear structure. express a point of view on a subject and support it with clear and convincing evidence, incorporate and reference outside sources.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and Understanding	
1.1	Identify, organize, write, and evaluate argument/persuasive paragraphs	K1
1.2	Critically analyze/edit/rewrite their own writing	K3
2	Skills :	
2.1	Provide adequate support for thesis and assertions	S4
2.2	Organize stand alone and body paragraphs around a clearly defined controlling idea	S4
2.3	Write unified and coherent body paragraphs which contain concrete details	S4
2.4	Employ transitions to link ideas together	S4
2.5	Paraphrase to incorporate outside sources	S4
2.6	Reference to incorporate outside sources	S4
3	Values:	
3.1	Appreciate the importance of professional and academic honesty	V3
3.2	Refine understanding through discussion and explanation	V2
3.3	Develop stronger communication skills	V3

C. Course Content

No	List of Topics	Contact Hours
1	Writing a stand-alone paragraph which contains a strong topic sentence, supporting sentence and concrete detail sentences. T SEE SEE C pattern of academic writing	10
2	Essay Structure Review /Introductory paragraph	3
3	Thesis Statement	3
4	Outside sources	3
5	Paraphrasing	5
6	MLA Referencing	6
Total		30

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding		
1.1	Identify, organize, write, and evaluate argument/persuasive paragraphs	Modelling, detailed explanation, corrective feedback, pair work, in-class writing practice	1st midterm Final exam
1.2	Critically analyze/edit/rewrite their own writing	Tutorial with instructor	Process writing assignment
2.0	Skills		
2.1	Provide adequate support for thesis and assertions	Modelling, detailed explanation,	1 st Midterm Final Exam

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
		corrective feedback, pair work, in-class writing practice	
2.2	Organize writing around a clearly defined controlling idea	Modelling, detailed explanation, corrective feedback, pair work, in-class writing practice	Thesis statement assignment 1st Midterm
2.3	Write unified and coherent body paragraphs which contain concrete details	Modelling, detailed explanation, corrective feedback, pair work, in-class writing practice	1st Midterm
2.4	Employ transitions to link ideas together	Modelling, detailed explanation, corrective feedback, pair work, in-class writing practice	1st midterm
2.5	Paraphrase to incorporate outside sources	Modelling, detailed explanation, corrective feedback, pair work, in-class writing practice	Paraphrasing assignment 2 nd Midterm
2.6	Reference to incorporate outside sources	Modelling, detailed explanation, corrective feedback, pair work, in-class writing practice	2 nd Midterm Final exam
3.0	Values		
3.1	Appreciate the importance of professional and academic honesty	Ongoing in class discussions focused on academic integrity and identifying different scenarios that constitute plagiarism/academic dishonesty	Informal classroom observation
3.2	Refine understanding through discussion and explanation	In class pair/group work	Informal classroom observation
3.3	Develop stronger communication skills	In class pair/group	Informal classroom observation

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Process writing assignment/tutorial	5th	10%
2	Midterm 1	7th	15%
3	Thesis statement assignment	9th	5%
3	Paraphrasing assignment	11th	5%

#	Assessment task*	Week Due	Percentage of Total Assessment Score
4	Midterm2	13th	15%
5	Final exam	16th	50%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

10 office hours a week

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	The main course material is the Writing 4 Course Packet developed by course instructors
Essential References Materials	Van Geyte, Els. <i>Writing: Learn to Write Better Academic Essays</i> . London: Collins EAP, 2013.
Electronic Materials	Writing 4 Course Packet available online Van Geyte, Els. <i>Writing: Learn to Write Better Academic Essays</i> . London: Collins EAP, 2013. available from https://www.pdfdrive.com/writing-learn-to-write-better-academic-essays-collins-english-for-academic-purposes-e187423790.html
Other Learning Materials	N/A

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	N/A
Technology Resources (AV, data show, Smart Board, software, etc.)	Overhead projector
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	N/A

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	Students	Indirect (confidential surveys)
Effectiveness of teaching and assessment	Peer Reviewers, Faculty	Indirect (checking whether quizzes and exams cover the concepts and skills taught)
Extent of achievement of course learning outcomes	Peer Reviewers, Program Leader	Direct (examination of student work, e.g., assignments, exams)

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department of English
Reference No.	14
Date	May 2, 2021