



Course Specifications

Course Title:	Listening & Speaking 4
Course Code:	ENG 215
Program:	Bachelor of Arts in English
Department:	English
College:	Faculty of Languages and Translation
Institution:	King Khalid University

Table of Contents

A. Course Identification	3
6. Mode of Instruction (mark all that apply)	3
B. Course Objectives and Learning Outcomes	3
1. Course Description.....	3
2. Course Main Objective.....	4
3. Course Learning Outcomes	4
C. Course Content	5
D. Teaching and Assessment	5
1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods.....	5
2. Assessment Tasks for Students	7
E. Student Academic Counseling and Support	7
F. Learning Resources and Facilities	7
1. Learning Resources	7
2. Facilities Required.....	8
G. Course Quality Evaluation	8
H. Specification Approval Data	9

A. Course Identification

1. Credit hours: 3			
2. Course type			
a.	University <input type="checkbox"/>	College <input type="checkbox"/>	Department <input checked="" type="checkbox"/>
			Others <input type="checkbox"/>
b.	Required <input checked="" type="checkbox"/>	Elective <input type="checkbox"/>	
3. Level/year at which this course is offered: Level 4/Year 2			
4. Pre-requisites for this course (if any): ENG 210 (Listening & Speaking-3)			
5. Co-requisites for this course (if any): N/A			

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	40
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	5
	Total	45

B. Course Objectives and Learning Outcomes

1. Course Description:

This is an integrated advanced course on listening and speaking, emphasizing the acquisition of sound learning strategies, the promotion of fluency and the refinement of communication skills. It contains exercises of speech, listening, speaking and cognitive skills, and vocabulary development and reinforcement. This course offers listening selections and discussion activities related to a range of academic content areas, including communications, technology, and the business.

2. Course Main Objective

- ❖ To develop the skills necessary for personal, academic, work-related and both inter-cultural and cross-cultural communication.
- ❖ To equip the students with oral/aural skills like- being an active listener, interviewing techniques etc.
- ❖ To encourage the students to confidently participate in debates, group discussions etc. by presenting their ideas in a clear manner.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and Understanding: By the end of this course, students will have been able to:	
1.1	identify and summarize a variety of academic contexts and daily life situations while listening.	K2
1.2	outline speakers' mood and opinion and make inferences in academic and daily English conversations.	K2
1.3	prepare for a presentation, express opinions, and take part in an argument.	K2
2	Skills: By the end of this course, students will have been able to:	S1
2.1	practice English successfully to communicate orally to reflect on speaking and check for understanding	
2.2	use English appropriately for social communications	S1
2.3	demonstrate the ability of mastering the pronunciation rules covered in the included chapters	S2
2.4	utilize learned contextualized vocabulary to comprehend various listening topics.	S5
2.5	identify and summarize a variety of academic contexts and daily life situations while listening.	S2
3	Values: By the end of this course, students will have been able to:	
3.1	take responsibility for their own learning and continuing personal and professional development.	V1
3.2	work effectively in groups and exercise leadership when appropriate.	V3
3.3	act responsibly in personal and professional relationships.	V3
3.4	recognize the need for and an ability to engage in life-long learning.	V1

C. Course Content

No	List of Topics	Contact Hours
1	Orientation	3
2	Chapter 3 Listening Skill Focus: Listening for main ideas Speaking Skill Focus: Reflecting on speaking	6
3	Chapter 5 Listening skill focus: Identifying restatements and explanations Speaking Skill Focus: Checking for understanding	6
4	Chapter 6 Listening Skill Focus: Key phrases to introduce an example Speaking Skill Focus: Using repairs	6
5	Chapter 8 Listening skill focus: Listening for comparisons and contrasts Speaking Skill Focus: Expressing opinions	6
...	Chapter 9 Listening skill focus: Using paraphrase to work out meaning Speaking Skill Focus: Managing a group discussion	6
Total		45

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding		
1.1	Identify and summarize a variety of academic contexts and daily life situations while listening.	-Lectures -Pair work - Elicitation -Discussions	Assignments and tests that include <i>MCQ questions, gap-fill, true false, information questions, identifying vocabulary (words and phrases)</i>
1.2	Outline speakers' mood and opinion and make inferences in academic and daily English conversations.	As above	As above
1.3	Prepare for a presentation, express opinions, and take part in an argument.	As above	Speaking tests based on the following criteria: <i>Fluency, accuracy,</i>

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
			<i>vocabulary coverage, pronunciation and content.</i>
2.0	Skills		
2.1	Practice English successfully to communicate orally to reflect on speaking and check for understanding	Pair work Group work Role-play Discussion Elicitation	As above
2.2	Use English appropriately for social communications	Pair work Group work Role-play Discussion	As above
2.3	Demonstrate the ability of mastering the pronunciation rules covered in the included chapters	Pair work Group work Role-play Discussion	As above
2.4	Utilize learned contextualized vocabulary to comprehend various listening topics.	Pair work Group work Role-play Discussion	As above
2.5	Identify and summarize a variety of academic contexts and daily life situations while listening.	Pair work Group work Role-play Discussion	As above

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
3.0	Values		
3.1	Take responsibility for their own learning and continuing personal and professional development.	Discussion	As above
3.2	Work effectively in groups and exercise leadership when appropriate.	Role-play, discussion	As above
3.3	Act responsibly in personal and professional relationships.	Group work, pair work, Discussion	As above
3.4	A recognition of the need for and an ability to engage in life-long learning.	Discussion	As above

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quiz 1	7 th	5%
2	Exam 1	8 th	20%
3	Quiz 2	11 th	5%
4	Exam 2	12 th	20%
5	Final Examination (speaking)	14 th	10%
6	Final Examination (listening)	15 th	40%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

Dedicated office hours of the concerned instructor are announced in the beginning of each semester. Students can come for their various academic needs and get necessary counseling and support. Also, students can get help with their specific academic needs at the Language Enhancement Program (LEP).

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Duncan, Janie, Amy, Parker <i>Open Forum 3</i> - Oxford: Oxford University Press, 2007
Essential References Materials	Unlock: Listening and Speaking (2018) Second Edition Kate Adams, Lida Baker, Robyn Brinks Lockwood.

Electronic Materials	BBC English language learning webpage, CNN Learning Resources for the English as a Foreign Language learner.
Other Learning Materials	English Pronouncing Dictionary by Daniel Jones 19 th Edition.

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Language Labs with good sound system. Maximum number should not exceed 22 students per classroom.
Technology Resources (AV, data show, Smart Board, software, etc.)	Internet and Intranet facilities for optimum usage of the costly Language Labs.
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Dedicated library for Listening & Speaking course learners with rich, level specific collection of listening and speaking materials.

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	Students	Online survey
Confidential Questioner	Students	Online survey
Peer observation	Fellow instructors	Direct
Effectiveness of teaching and assessment	Students	Online survey

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department of English
Reference No.	14
Date	May 2, 2021