



Course Specifications

Course Title:	Writing 3
Course Code:	ENG 212
Program:	Bachelor of Arts in English
Department:	English
College:	Faculty of Languages and Translation
Institution:	King Khalid University

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A. Course Identification

1. Credit hours: 3
2. Course type
a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>
b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: Level 3/Year 2
4. Pre-requisites for this course (if any): ENG 116 Writing 2
5. Co-requisites for this course (if any): N/A

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	45
2	Laboratory/Studio	0
3	Tutorial	0
4	Others (specify)	0
	Total	45

B. Course Objectives and Learning Outcomes

1. Course Description

This course is designed to develop the writing skill of students equivalent to the intermediate level of Common European Framework (B1 CEFR). The course covers the topics related to the practical life of students. It adopts a three-tier analysis strategy consisting of vocabulary, grammatical structure and writing composition. Overall, it offers students with wide range practice opportunities ranging from the level of the sentence to that of the paragraph, concentrating intensively on its organizational parts: the topic sentence, body of the paragraph and the concluding sentence.

2. Course Main Objective

The course intends to upgrade and consolidate the writing skills already acquired previously in the writing courses for level 1 and 2. Students are guided to gather, organize, and analyze information in order to produce a cohesive piece of writing. The ability to produce a standard, simple and logical essay is the core aim of this course.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and Understanding	
1.1	Demonstrate adequate command of writing personal, descriptive, and analytical essays.	K1
1.2	Mastering punctuation, capitalization, and sentence structure rules.	K2
1.3	Outline cause/effect, précis, and expository/analytical writing techniques	K2
2	Skills :	
2.1	Developing the skills to argue, analyze, investigate, compare, and contrast on topics of general interest for students.	S2
2.2	Producing 10-20 sentences and/or a short paragraph about Business, Science and Media studies, etc.	S3
2.3	Modifying simple paragraphs by rectifying different writing flaws related to various stylistic, grammatical and vocabulary usage issues.	S3
3	Values:	
3.1	Working effectively in research groups using the adequate command of academic writing skills.	V3
3.2	Utilizing the writing potential for formal correspondence in the workplace.	V1
3.3	Demonstrating the confidence for leadership through effective written correspondence.	V3
3.4	Developing and promoting interpersonal relationships through written discourse.	V3

C. Course Content

No	List of Topics	Contact Hours
1	What company are you loyal to?	5
2	How has a product changed the world ?	5
3	Interpreting a flow chart.	5
4	When did nature amaze you?	5
5	Is your energy use increasing?	5
6	Responding to art?	5
7	How can celebrities influence people?	5
8	What is an issue in the news?	5
9	Applying information from a paragraph?	5
Total		45

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding		
1.1	Demonstrate adequate command of writing personal, descriptive, and analytical essays.	Lecturing, writing practice, group work. pair work, debates etc.	<ul style="list-style-type: none"> • Two-midterm tests • Assignments • Quizzes

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
			<ul style="list-style-type: none"> • Final Exam
1.2	Mastering punctuation, capitalization, and sentence structure rules.	Lectures, in-class-practice, and homework	<ul style="list-style-type: none"> • Two-midterm tests • Assignments • Quizzes • Final Exam
1.3	Outline cause/effect, précis, and expository/analytical writing techniques.	Lecturing, writing practice, group work, pair work, debates etc.	<ul style="list-style-type: none"> • Two-midterm tests • Assignments • Quizzes • Final Exam
2.0	Skills		
2.1	Developing the skills to argue, analyze, investigate, compare, and contrast on topics of general interest for students.	Lectures, classwork, homework, assignments	<ul style="list-style-type: none"> • Individual meetings with students to evaluate their appreciation of own work. • Student presentations • Evaluation of quizzes, assignments and exams
2.2	Producing 10-20 sentences and/or a short paragraph about people, places, the weather, professions, popular sports, etc.	Lectures, classwork, homework, assignments	<ul style="list-style-type: none"> • Individual assignments • Exams
2.3	Modifying simple paragraphs by rectifying different writing flaws related to various stylistic, grammatical and vocabulary usage issues.	Lecturing, writing practice, group work, pair work, debates etc.	<ul style="list-style-type: none"> • Individual assignments • Exams
3.0	Values		
3.1	Working effectively in research groups using the adequate command of academic writing skills.	Lecturing, writing practice, group work, pair work, debates etc.	Individual and group Presentations
3.2	Utilizing the writing potential for formal correspondence in the workplace.	Lecturing, writing practice, group work, pair work, debates etc.	<ul style="list-style-type: none"> • Individual assignments
3.3	Demonstrating the confidence for leadership through effective written correspondence.	Lecturing, writing practice, group work, pair work, debates etc.	<ul style="list-style-type: none"> • Students' behavior during group assignments is monitored and

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
			evaluated against planned standards.
3.4	Developing and promoting interpersonal relationships through written discourse.	Lecturing, writing practice, group work, pair work, debates etc.	<ul style="list-style-type: none"> Students' behavior during group assignments is monitored and evaluated against planned standards.

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Assignments and quizzes	On going	10%
2	First Progress Test	7	20%
3	Second Progress Test	13	20%
4	Final Exam	16	50%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice: Always available during on campus, non-teaching hours. Ongoing in-class counselling.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Trio Writing 3 With Online Practice. Alice Savage & Colin Ward. Oxford University Press 2015.
Essential References Materials	Dictionaries
Electronic Materials	Online sites such as google etc.
Other Learning Materials	N/A

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom
Technology Resources (AV, data show, Smart Board, software, etc.)	A data projector
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	N/A

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Teaching performance	Students, program leaders	Online survey
Quality of learning resources	Students, faculty	Online survey, online forms
Assessment	Peer reviewer	Direct

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department of English
Reference No.	14
Date	May 2, 2021