



Course Specifications

Course Title:	Grammar (2)
Course Code:	ENG 117
Program:	Bachelor of Arts in English
Department:	English
College:	Faculty of Languages and Translation
Institution:	King Khalid University

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A. Course Identification

1. Credit hours: 3
2. Course type a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/> b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: Level 2, First Year
4. Pre-requisites for this course: (Grammar1): ENG 113
5. Co-requisites for this course: N/A

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	45
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	
	Total	45

B. Course Objectives and Learning Outcomes

<p>1. Course Description</p> <p>This is an intermediate grammar course. It focuses on aspects of English grammar most commonly needed in daily communication. Besides, it provides a review of the fundamental grammar units introduced in Grammar 1.</p>
<p>2. Course Main Objective</p> <ol style="list-style-type: none"> 1- To review and consolidate the fundamentals of English grammar introduced in Grammar 1. 2- To give students ample practice in using common grammatical structures in communicative situations. 3- To form grammatically correct sentences that reflect connecting ideas, countable and non-countable, adjective and noun clauses and using gerund and infinitives.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and Understanding	
1.1	Classify different types of Connecting ideas.	K1
1.2	Recognizing different types of Comparisons.	K1
1.3	Recognize the different types of passive.	K2
1.4	Recognizing different types of Count/Non-count nouns and articles.	K2
1.5	Classify different types of clause; adjective and noun clause.	K3
2	Skills :	
2.1	Apply the various coordinating conjunctions in sentences and recall their functions.	S1
2.2	Developing students' writing performance.	S2
2.3	Enhancing students' speaking skills.	S3
3	Values:	
3.1	Developing grammatical competence necessary for qualifying international English language testing exams.	V1
3.2	Communicating effectively as a team member in the workplace with confidence using the appropriate English discourse structure.	V2
3.3	Develop personal attitudes towards working ethically and respectfully in peer and group relationships.	V3

C. Course Content

No	List of Topics	Contact Hours
1	Connecting ideas	6
2	Comparisons	6
3	The passive	6
4	Count/Non-count nouns and articles	6
5	Adjective Clauses	6
6	Gerund and infinitives	6
7	Noun Clauses	6
8	Revision	3
Total		45

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding		
1.1	<ul style="list-style-type: none"> - Classify different types of Connecting ideas. - Recognizing different types of Comparisons. 	Lectures, Discussions, Relating content to prior knowledge, Regular review	<ul style="list-style-type: none"> - Fill in the blank exercises - Multiple choice exercises

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.2	<ul style="list-style-type: none"> - Recognize the different types of passive. - Recognizing different types of Count/Non-count nouns and articles. 	<ul style="list-style-type: none"> - Discussions, Co-operative learning. - Use of textbook charts and exercises 	<ul style="list-style-type: none"> - Fill in the blank exercises - Exchange completion tasks - Combining and relating sentences exercises
1.3	<ul style="list-style-type: none"> - Classify different types of clause; adjective and noun clause. 	<ul style="list-style-type: none"> - Discussions, Co-operative learning, - Use of textbook charts and exercises 	<ul style="list-style-type: none"> - Fill in the blank exercises - Multiple choice exercises
2.0	Skills		
2.1	Apply the various coordinating conjunctions and connectives in sentences and recall their functions.	Discussions, Co-operative learning	Error identification and correction exercises
2.2	Developing students' writing performance	Deductive and Inductive explanations of the rules. Cooperative learning	Paragraph completion tasks
2.3	Enhancing students' speaking skills.	Discussions, Co-operative learning	Dialogue completion tasks
3.0	Values		
3.1	Developing grammatical competence necessary for qualifying international English language testing exams.	Encouraging extracurricular involvement in the classroom environment.	Evaluating students' participation involving classroom discussions and homework assignments.
3.2	Communicating effectively as a team member in the workplace with confidence using the appropriate English discourse structure.	Encouraging consistent English communication of each student in class.	Evaluating students' participation involving classroom discussions and homework assignments.
3.3	Develop personal attitudes towards working ethically and respectfully in peer and group relationships.	Encouraging students' presentations in the class.	Diversifying the exercises to test the student's mastery of the different grammatical rules.

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Homework/quizzes, class participation.	various	10%
2	First Progress Test	Week 7	20%
3	Second Progress Test	Week 13	20%
4	Final Exam	Week 16	50%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

Faculty office hours= 10 per week

Two voluntary hours in LEP (Language Enhancement Program) room are encouraged.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Azar, B. (2019) Fundamentals of English grammar (5th edition). Longman. (Chapters 8-14)
Essential References Materials	The English Grammar Workbook for Adults: A Self-Study Guide to Improve Functional Writing Paperback – June 2, 2020 by Michael DiGiacomo
Electronic Materials	Blackboard http://www.pearsonlongman.com/ae/azar/grammar_ex/ http://www.interactive.com www.englishforums.com/English/GeneralEnglishGrammarQuestions
Other Learning Materials	http://www.longman.com/grammarexchange

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom: 30 seats with white board
Technology Resources (AV, data show, Smart Board, software, etc.)	Blackboard, Data show, and Smart Board
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	N/A

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement.	Program Leaders	1. Regular meetings among teachers and the course coordinator. 2. Regular meetings by the curriculum review committee 3. Departmental council meetings to discuss proposals for the curriculum.
Processes for Verifying Standards of Student Achievement.	Program Leaders	Mutual checking of random samples of examination papers by coordinators and other teachers of the same course and by the designated committees.
Processes for Improvement of Teaching.	Faculty, Program Leaders, Peer Reviewer.	1. In-house workshop. 2. Working group meetings. 3. Training new instructors.
Other Strategies for Evaluation of Teaching by the Instructor or by the Department.	Faculty Peer Reviewers	Occasional in-class observations by faculty peers.

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department of English
Reference No.	14
Date	May 2, 2021