



Course Specifications

Course Title:	Grammar 1
Course Code:	ENG 113
Program:	Bachelor of Arts in English
Department:	English
College:	Faculty of Languages and Translation
Institution:	King Khalid University

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A. Course Identification

1. Credit hours: 3
2. Course type a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/> b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: Level 1, First year
4. Pre-requisites for this course (if any): N/A
5. Co-requisites for this course (if any): N/A

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	45
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	
	Total	45

B. Course Objectives and Learning Outcomes

1. Course Description

This is an introductory course in English grammar. Basic grammatical rules that help students speak and write simple sentences are taught throughout this course. The basic tenses (present and past) are presented through a large number of examples and exercises to help students grab the gist of these tenses (Form and Use). Other grammatical aspects in the structure of the English sentence are also presented. The main place and time prepositions are explained to the students and are reinforced through a wide range of exercises. The English nouns (count and non-count) are also discussed with regard to their plural forms and other determiners and quantifiers that come with them. The usage of definite and indefinite articles is also explained.

2. Course Main Objective

Students will develop a thorough understanding of nouns, pronouns, and verbs, and how these parts of speech are used to construct sentences. Students will demonstrate the ability to express themselves and comprehend others with grammatical accuracy.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and Understanding	
1.1	Students can recognize, understand, and use the simple present and the simple past tenses.	K1
1.2	Students can recognize, understand, and use the present and past progressive tenses.	K1
1.3	Students can identify and use place and time prepositions	K1
1.4	Students can use count and non-count nouns along with definite and indefinite articles and other quantifiers.	K1
1.5	Identify and use time clauses.	K1
2	Skills :	
2.1	Students can apply techniques to identify and use the correct form of the verb in simple sentences.	S3
2.2	Students can analyze and identify grammatical errors in simple sentences.	S3
2.3	Students can use different tenses to produce correct sentences in speaking and writing.	S3
2.4	Students can critically judge and illustrate the ungrammaticality of simple sentences.	S3
3	Values:	
3.1	Students can work effectively in pairs and in groups in carrying out projects under guidance or autonomously.	V2
3.2	Students can make judgements or decisions regarding identifying grammatical problems by using a range of sources and advanced techniques in a way that enhances their English language competence.	V1
3.3	Students can work ethically and respectfully in a manner that displays confidence and potential for leadership.	V3

C. Course Content

No	List of Topics	Contact Hours
1	Review of Basics: The verb “to be” and sentence structure.	6
2	Using the Simple Present	6
3	Using the Present Progressive	6
4	Talking About the Present (prepositions, there is/there are, needs and wants, and other forms)	6
5	Nouns and Pronouns (subject/object, singular/plural)	6
6	Count and Noncount Nouns	6
7	Expressing Past Time (2 parts)	9
Total		45

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding		
1.1	Students can recognize, understand, and use the simple present and the simple past tenses.	1. Lectures 2. Group discussions in class 3. Group and individual assignments in class and at home	1. Quizzes and Assignments (10%) 2. First- Mid- term Exam (20%) 3 Second- Mid- term Exam (20%) 4. Final Exam (50%)
1.2	Students can recognize, understand, and use the present and past progressive tenses.	1. Lectures 2. Group discussions in class 3. Group and individual assignments in class and at home	1. Quizzes and Assignments (10%) 2. First- Mid- term Exam (20%) 3 Second- Mid- term Exam (20%) 4. Final Exam (50%)
1.3	Students can identify and use place and time prepositions.	1. Lectures 2. Group discussions in class 3. Group and individual assignments in class and at home	1. Quizzes and Assignments (10%) 2. First- Mid- term Exam (20%) 3 Second- Mid- term Exam (20%) 4. Final Exam (50%)
1.4	Students can use count and non-count nouns along with definite and indefinite articles and other quantifiers.	1. Lectures 2. Group discussions in class 3. Group and individual assignments in class and at home	1. Quizzes and Assignments (10%) 2. First- Mid- term Exam (20%) 3 Second- Mid- term Exam (20%) 4. Final Exam (50%)
1.5	Identify and use time clauses.	1. Lectures 2. Group discussions in class	1. Quizzes and Assignments (10%) 2. First- Mid- term Exam (20%)

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
		3. Group and individual assignments in class and at home	3 Second- Mid- term Exam (20%) 4. Final Exam (50%)
2.0	Skills		
2.1	Students can apply techniques to identify and use the correct form of the verb in simple sentences.	1. Analyzing grammatical errors. 2. Group and class discussions	1. Quizzes and Assignments (10%) 2. First- Mid- term Exam (20%) 3 Second- Mid- term Exam (20%) 4. Final Exam (50%)
2.2	Students can analyze and identify grammatical errors in simple sentences.	1. Analyzing grammatical errors. 2. Group and class discussions	1. Quizzes and Assignments (10%) 2. First- Mid- term Exam (20%) 3 Second- Mid- term Exam (20%) 4. Final Exam (50%)
2.3	Students can use different tenses to produce correct sentences in speaking and writing.	1. Analyzing grammatical errors. 2. Group and class discussions	1. Quizzes and Assignments (10%) 2. First- Mid- term Exam (20%) 3 Second- Mid- term Exam (20%) 4. Final Exam (50%)
2.4	Students can critically judge and illustrate the ungrammaticality of simple sentences.	1. Analyzing grammatical errors. 2. Group and class discussions	1. Quizzes and Assignments (10%) 2. First- Mid- term Exam (20%) 3 Second- Mid- term Exam (20%) 4. Final Exam (50%)
3.0	Values		
3.1	Students can work effectively in pairs and in groups in carrying out projects under guidance or autonomously.	1. Analyzing grammatical errors. 2. Group and class discussions	1. Quizzes and Assignments (10%)
3.2	Students can make judgements or decisions regarding identifying grammatical problems by using a range of sources and advanced techniques in a way that enhances their English language competence.	1. Analyzing grammatical errors. 2. Group and class discussions 2. Group discussions in class 3. Group and individual assignments in class and at home	1. Quizzes and Assignments (10%)
3.3	Students can work ethically and respectfully in a manner that displays confidence and potential for leadership.	1. Lectures 2. Group discussions in class	1. Quizzes and Assignments (10%)

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
		3. Group and individual assignments in class and at home	

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Blackboard Assignments and quizzes	Weekly	10%
2	Midterm 1	7th week	20%
3	Midterm 2	13th week	20%
4	Final	16th week	50%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

- Faculty office hours are announced
- Use of Blackboard for consultations

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Azar, B.C. & Hagen, S.A. (2017) <u>Basic English Grammar, Fourth Edition</u> . Pearson Longman
Essential References Materials	Oxford Advanced Learner's Dictionary
Electronic Materials	http://www.pearsonlongman.com/ae/azar/grammar_ex/
Other Learning Materials	Blackboard

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Regular classrooms
Technology Resources (AV, data show, Smart Board, software, etc.)	Blackboard
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	N/A

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	Students and peer instructors	Indirect (surveys)
Extent of achievement of course learning outcomes	Faculty & program leaders	Direct (standardized and local exams and quizzes) Indirect (behavioral observation)
Quality of learning resources	Students and faculty	Indirect (surveys)

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department of English
Reference No.	14
Date	May 2, 2021