



Course Specifications

Course Title:	Writing 1
Course Code:	ENG 112
Program:	Bachelor of Arts in English
Department:	English
College:	Faculty of Languages and Translation
Institution:	King Khalid University

Table of Contents

A. Course Identification	3
6. Mode of Instruction (mark all that apply)	3
B. Course Objectives and Learning Outcomes	3
1. Course Description.....	3
2. Course Main Objective.....	3
3. Course Learning Outcomes	4
C. Course Content	4
D. Teaching and Assessment	4
1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods.....	4
2. Assessment Tasks for Students	5
E. Student Academic Counseling and Support	6
F. Learning Resources and Facilities	6
1. Learning Resources	6
2. Facilities Required.....	6
G. Course Quality Evaluation	6
H. Specification Approval Data	7

A. Course Identification

1. Credit hours:	3
2. Course type	
a.	University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>
b.	Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered:	Level 1/Year 1
4. Pre-requisites for this course (if any): N/A	
5. Co-requisites for this course (if any): N/A	

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	40	90%
2	Blended		
3	E-learning	5	10%
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	40
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify) Supportive Level E-Learning	5
	Total	45

B. Course Objectives and Learning Outcomes

1. Course Description

This course for English language majored learners is the first in a guided series of five EFL writing skills courses. The course focuses on the writing process, sentence development, paragraph development, revision and writing mechanics. Students will enhance their writing and editing skills.

2. Course Main Objective

This course is designed to develop learners' sentence-level and paragraph-level writing strategies and prepare them for higher level EFL writing courses offered in the English program.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and Understanding	
1.1	Describe the basic components of a sentence.	K1 & K2
1.2	Describe the basic components of a paragraph.	K1 & K2
1.3	Identify correct/incorrect sentence structures.	K 1
1.4	Identify correct/incorrect paragraph structures.	K1
2	Skills :	
2.1	Construct grammatically correct sentences.	S4 & S5
2.2	Use punctuation marks properly and spell words correctly.	S4 & S5
2.3	Use the appropriate vocabulary for writing descriptive paragraphs.	S4 & S5
2.4	Compose descriptive paragraphs.	S4 & S5
2.5	Write descriptive sentences and paragraphs about people, places, and things.	S4 & S5
3	Values:	
3.1	Develop student-autonomy through their own writing.	V1
3.2	Express diverse ideas clearly through writing in the academic setting.	V2
3.3	Develop and reflect upon writing skills that help students to succeed in the department courses and professional field.	V1

C. Course Content

No	List of Topics	Contact Hours
1	Unit 1- Chapter 1: Who are You?	3
2	Unit 1- Chapter 2: What Describes Your Family?	3
3	Unit 1- Chapter 3: Who Is a Good Friend?	3
4	Unit 2- Chapter 4: What Does Your Country Look Like?	6
5	Unit 2- Chapter 5: What Is Your Favorite City?	6
6	Unit 2- Chapter 6: Who Is a Good Traveler?	6
7	Unit 3 – Chapter 7: Who Gets a Good Deal?	6
8	Unit 3- Chapter 8: What Is Your Favorite Restaurant?	6
9	Unit 3- Chapter 9: Where Do You Want to Go?	6
Total		45

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding		
1.1	Describe the basic components of a sentence	Lecture, corrective feedback	In class writing, Assignments, Quizzes
1.2	Describe the basic components of a paragraph	Lecture, corrective feedback	In class writing, Assignments, Quizzes

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.3	Identify correct/incorrect sentence structures.	Lecture, corrective feedback	In class writing, Assignments, Quizzes, Exams
1.4	Identify correct/incorrect paragraph structures.	Lecture, corrective feedback	In class writing Assignments Quizzes, Exams
2.0	Skills		
2.1	Construct grammatically correct sentences.	Lecture, corrective feedback	In class writing Assignments Quizzes, Exams
2.2	Use punctuation marks properly and spell words correctly.	Lecture, corrective feedback	In class writing Assignments Quizzes, Exams
2.3	Use the appropriate vocabulary for writing descriptive paragraphs.	Lecture, corrective feedback	In class writing Assignments Quizzes, Exams
2.4	Compose descriptive paragraphs.	Scaffolding approach, Process & product writing approaches	In class writing Assignments Quizzes, Exams
2.5	Write descriptive sentences and paragraphs about people, places, and things.	Scaffolding approach, Process & product writing approaches	In class writing Assignments Quizzes, Exams
3.0	Values		
3.1	Develop student-autonomy through their own writing.	Scaffolding approach, Process & product writing approaches	Blogs/Journals
3.2	Express diverse ideas clearly through writing in the academic setting.	Scaffolding approach, Process & product writing approaches	Blogs/Journals
3.3	Develop and reflect upon writing skills that help students to succeed in the department courses and professional field.	Scaffolding approach, Process & product writing approaches	Blogs/Journals

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quizzes, paragraph writing assignment, writing journal, writing blogs, vocabulary log, etc.	varies	10%
2	1st midterm	7 th week	20%
3	2nd midterm	12 th week	20%
4	Final Examination	16 th week	50%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

The department has a full-time academic advisor.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Savage, A., & Ward, C. (2015). Trio Writing Level 1 Student Book. Oxford University Press.
Essential References Materials	Oxford Advanced Learner's Dictionary
Electronic Materials	Use of Blackboard for supplemental writing practice
Other Learning Materials	N/A

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classrooms
Technology Resources (AV, data show, Smart Board, software, etc.)	Projector
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	N/A

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment (Surveys)	STUDENTS	DIRECT
Effectiveness of teaching and assessment (Peer Observation)	FACULTY	DIRECT
Extent of achievement of course learning outcomes	FACULTY	DIRECT

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department of English
Reference No.	14
Date	May 2, 2021