



Course Specifications

Course Title:	Listening and Speaking 1
Course Code:	ENG 110
Program:	Bachelor of Arts in English
Department:	English
College:	Faculty of Languages and Translation
Institution:	King Khalid University

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A. Course Identification

1. Credit hours: 3
2. Course type
a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>
b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: Level 1/Year 1
4. Pre-requisites for this course (if any): N/A
5. Co-requisites for this course (if any): N/A

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100
2	Blended	N/A	0
3	E-learning	N/A	0
4	Distance learning	N/A	0
5	Other	N/A	0

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	45
2	Laboratory/Studio	N/A
3	Tutorial	N/A
4	Others (specify) study, assignments and quizzes	N/A
	Total	45

B. Course Objectives and Learning Outcomes

<p>1. Course Description A false beginners' course in English Listening using an American English textbook, and in Speaking through classroom discussions, conversations and one on one interviews with the Instructor.</p>
<p>2. Course Main Objective Using the oral/ aural skills necessary for interpersonal communication in a variety of contexts and situations, a wide variety of vocabulary items that enable them to communicate successfully in real life situations and contexts.</p>

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and Understanding	
1	Knowledge: By the end of this course, students will have been able to:	
1.1	identify a variety of academic contexts and daily life situations while listening.	K3
1.2	recognize speakers and their feelings in academic and daily English conversations.	K3
1.3	describe things and places orally.	K1
1.4	recognize English sounds properly while listening.	K3
2	Skills : By the end of this course, students will have been able to:	
2.1	practice English successfully to communicate orally to describe places, make small talks, make plans etc.	S2
2.2	use English appropriately for social communications.	S1
2.3	produce English sounds correctly and clearly while speaking.	S1
2.4	apply the learned contextual vocabulary to express themselves and comprehend various listening topics relevant to real life situations.	S1
3	Values:	
3.1	work effectively in groups and exercise leadership when appropriate	V1
3.2	act responsibly in personal and professional relationships	V2
3.3	understand academic and ethical responsibility	V3

C. Course Content

C. Course Content

N	List of Topics	Contact Hours
0	Orientation	3
1	Chapter 1: Listening for questions and statements; Listening for directions; Practicing stress on adjectives; Making small talk with friends	6
2	Chapter 3: Listening for <i>here</i> and <i>there</i>. Listening for sequence words; Practicing linking with “schwa” sound; Making plans to get together with classmates	6
3	Chapter 4: Listening for hesitations and reasons; Surveying others about their living preferences Language focus: <i>more</i> and <i>less</i> with adjectives, recognizing stress on comparative adjectives ending with <i>er</i> and <i>ier</i>	3
4	Chapter 5: Listening for time and place. Describing a place tourist can visit; Language focus: Practicing <i>can</i> and <i>can't</i>; the reduction of <i>can</i> in <i>wh-</i> questions	3
5	Chapter 6: Listening for interjections; Listening for effects with <i>so</i>; Practicing linking with plural <i>s</i>; Giving directions to a local place Language focus: Using the Present Progressive in speaking. Practicing the vocabulary in the wrap up section	3

6	Chapter 7: Listening for <i>ty/teen</i> for prices; Listening for pronouns. Practicing pronoun reductions; Bargaining about prices; Language focus: Linking <i>these/those</i> with <i>are</i>	3
7	Chapter 8: Listening for encouragement and to learn how people use something; Practicing words with the /p/ sound; Reviewing a product and its features Language focus: Linking of <i>is</i> with vowel sounds. Using <i>too</i> to express disappointment	3
8	Chapter 9: Listening for strong feelings in the past and using past and present time signals; Practicing <i>-ed</i> endings; Describing special possession Language focus: Using Simple Past and practicing vocabulary in the wrap up section	3
9	Assessment: Examinations and Quizzes	12
Total		45

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding		
1.1	Identifying a variety of academic contexts and daily life situations while listening	Lectures Pair work Role-play Discussion Elicitation Guided discovery	Assignments and tests that include <i>MCQ</i> questions, <i>gap-fill</i> , <i>true false</i> , <i>information questions</i> , <i>identifying vocabulary (words and phrases)</i>
1.2	Recognizing speakers and their feelings in academic and daily English conversations.	As above	As above
1.3	Describing things and places orally.	As above	Speaking tests based on the following criteria: <i>Fluency</i> , <i>accuracy</i> , <i>vocabulary coverage</i> , <i>pronunciation and content</i> .
1.4	Recognizing English sounds properly while listening.	Drills	Assignments and tests that include <i>MCQ</i> questions, <i>gap-fill</i> , <i>identifying</i>

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
			<i>vocabulary (words and phrases)</i>
2.0	Skills		
2.1	Practicing English successfully to communicate orally to describe places, make small talks, make plans etc.	Pair work Group work Role-play Discussion Elicitation	As above
2.2	Using English appropriately for social communications.	Pair work Group work Role-play Discussion	As above
2.3	Producing English sounds correctly and clearly while speaking.	Drills	Assessed speaking tasks
2.4	Applying the learned contextual vocabulary to express themselves and comprehend various listening topics relevant to real life situations.	Concept checking Discussion	Assignments and tests that include <i>MCQ questions, gap-fill, identifying vocabulary (words and phrases)</i>
3.0	Values		
3.1	Working effectively in groups and exercising leadership when appropriate	Discussion Group Work	Assignments that include group and team work. Assignments for section leaders on improving the course students' communication and S/T interactions
3.2	Act responsibly in personal and professional relationships	Discussion Group Work Role-play	Questions, surveys, role-plays
3.3	An understanding of professional and ethical responsibility	Discussion Group Work Role-play	Questions, surveys, role-plays

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	First Midterm Examination (Listening)	8	20%
2	Second Midterm Examination (Speaking)	12	20%
3	Blackboard quizzes and assignments	N/A	10%
4	Final Examination (Speaking)	14	10%
5	Final Examination (Listening)	End of semester	40%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

- Office Hours (5 hours a week)
- Center for Language Enhancement Program (LEP) (8 a.m.to 4 p.m. daily)

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Savage, A. and Ward, C. (2017) TRIO LISTENING AND SPEAKING 1: Oxford: Oxford University Press.
Essential References Materials	1. Merriam-Webster: Dictionary and Thesaurus 2. Oxford Advanced Learner's Dictionary 3. Brown, S. and Smith, D. (2007) <i>Active Listening 2</i> . Cambridge: Cambridge University Press.
Electronic Materials	Related YouTube videos https://agendaweb.org/listening/comprehension-exercises-A2.html About stress and syllables on academic website ("Oxford English") https://www.youtube.com/watch?v=Vu6UVwkUgzc
Other Learning Materials	N/A

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Language labs equipped with sound system with a capacity of 24 students
Technology Resources (AV, data show, Smart Board, software, etc.)	Sound system, a data projector
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	N/A

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Teaching performance	Students, program leaders	Online survey
Quality of learning resources	Students, faculty	Online survey, online forms
Assessment	Peer reviewer	Direct

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources	Students, faculty, program leaders	Surveys, SPSS Evaluation Reports

.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department of English
Reference No.	14
Date	May 2, 2021