

LANGUAGE RESEARCH CENTER

organizes

A SERIES OF SEMINARS



SEMINAR DETAILS

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Reported by
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Language Research Center at King Khalid University, under the leadership of Dr. Ismael Al Refaai, arranged a series of highly successful seminars during the first half of the first semester of the current academic year. The seminars highlighted various aspects of language teaching and learning, translation and e-learning technology.

Two seminars in particular highlighted areas related to language teaching and learning. The first one, held on October 3, 2016, was titled *Incorporating the Blackboard in EFL Teaching*. Presenter Mohsin Reza Khan discussed the effective and productive use of Blackboard in modern EFL teaching, and shared his ideas about ways to incorporate various techniques of EFL teaching into e-learning. The presentation stressed the importance of a thorough understanding of the implications of modern technology, and utilizing the potential of such technology in teaching English as a foreign language. The second presentation, on October 24, 2016, was by Mahmudul Haque, on the topic of *Learner Autonomy and Metacognition in Language Learning*. It prioritized learners' autonomy and active involvement in learning over the teacher's dominance in the classroom. He emphasized learners' independence in choosing materials and learning strategies, and focused on the role a teacher can play in helping learners become autonomous.

At the seminar that took place on October 31, 2016, Eyhab Bader Eddin

shared his insights into the role of euphemism in language translation in his presentation titled *Translation of Death as Clad in Euphemisms*. He highlighted the reasons for using euphemistic language and identified some key areas in which euphemism is commonly used. Eyhab also identified problems translators typically encounter when choosing lexis, and emphasized that they should first seek a target language counterpart, or an equivalent, when translating.

Nabeel Ali Sayed, a second-year MA student, at the seminar held on October 17, 2016, shared the findings of his study on etymology. His presentation, which was titled *Arabic is in English*, primarily covered his investigation into the genetic relationship between English and Arabic. He pointed out the vital role of etymology in developing students' language skills, and focused on various issues associated with Arab learners' lack of interest in learning English. He emphasized the fact that English can be acquired by Arab EFL learners quite easily.

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Our sincere appreciation goes to the presenters for their most informative seminars, to Dr. Ismael Al Refaai of the Language Research Center for his unflinching encouragement and expert guidance, and to the Dean of the Faculty of Languages and Translation, Dr. Abdullah Al Melhi, for his continuous interest and support.